

## Home Learning

In the event of a class closing, Home Learning materials will be emailed to you from our new [homelearning@greenmead.wandsworth.sch.uk](mailto:homelearning@greenmead.wandsworth.sch.uk) mailbox.

You will receive the class curriculum map for the half term in an initial email. Later that day you may receive a second email regarding ongoing Home Learning if the class is potentially to continue to be closed. Please respond to this email with your choice from our Home Learning Offer.

On day 2 of a class closure a 'Home Learning Grid' will be provided as part of our universal offer. This will consist of activities for you to choose from linked to our half termly topic 'Africa'.

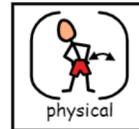
Please choose one or two activities a day to focus on and we would love to hear or see photos.

## Physical

Venus Class will be going to soft play this half term in small groups.

Venus class will continue to access the adapted bikes to develop their physical skills and stamina.

This half term we will be playing different games that also support our attention and listening skills such as 'Traffic Light Game'.



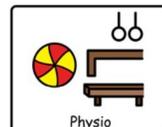
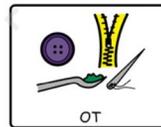
# CURRICULUM MAP

Summer 2 2022

## Africa!



## Therapy team



Barbara is the school's Clinical Lead.

Therapists are allocated to classes and individual children and you have been contacted to let you know who they are.

## Useful info

There are 7 children in your child's class.

**Class teacher:** Tanya Williamson

**Lead:** Tamarah

**Support staff:** Helen, Charlotte, Precious, Iyamide and Holly



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## Semi-Formal Curriculum: Areas of learning covered include:

**Communication** - integrating communication aids throughout the school day and Literacy skills

**Cognition** - problem solving, number, shape

**How the World Works** - Science, History, Geography, ICT

**SEMH** - SRE, citizenship, RE, self-help and independence through integrated occupational therapy targets in daily routine

**My Creativity** - art and design, dance, music and design and technology

**Physical Development** - integrating physiotherapy targets, swimming, dance, yoga and PE (as appropriate)

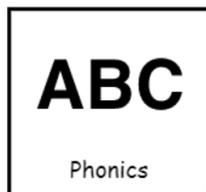
### **My Communication (including Literacy)**

We continue to use our communication aids throughout the school day and our topic activities.

**Phonics:** This half term we will be learning the sounds i, c and h. In our sessions we are finding our sounds of the week within words (beginning, middle or end), sorting objects by the initial sound and with support writing the sounds in sensory media.

**Recording:** Venus class have been using the programme Clicker 8 to record sentences to share their 'Weekend News' as well as to create their stories during 'Helicopter Story' sessions. Please share weekend news in home school diary so we are able to prompt your children in this session.

**Reading:** We will be continuing to make our 'Helicopter Stories'. The class have now started to include their own ideas through their communication aids and gestures into the stories!



### **Cognition and Maths**

#### **Cognitive Skills:**

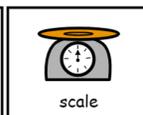
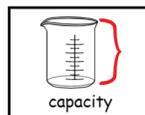
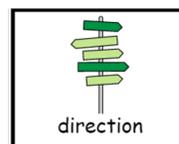
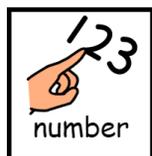
We complete a majority of our Maths based learning at the work station where children have to follow a work system and complete different activities such as: puzzles, sorting, counting out objects, matching, threading and posting. When the tasks are completed they are pushed into the 'finished' box.

As we venture out more across the school, Venus class will be given challenges to find different places around the school that we have not been to for a long time and create our own map (Shape, Space and Measure link and Geography)

#### **Maths:**

This half term we will focus on using our directional language to programme a beebot to follow a trail.

We will also look at capacity later on in the half term (full/empty/half full)



### **Topic—How the World Works (Geography and Science)**

This half term we will be learning about animals and their different habitats! We will be labelling different parts of animals and comparing them to humans. The class will also use concepts such as wet/dry/rough/smooth/hot/cold to describe different habitats they live in.

We will be taking a tour around Africa and learning about the different cultures across the continent. We will be focussing on South Africa, West Africa and North Africa (Morocco, Egypt and Algeria).

Some activities will include cooking traditional dishes, making animal headaddresses, learning about a prayer ritual and making a prayer mat. There will also be a drumming workshop this half term!

### **My Care and Independence (PSED)**

This half term we will be going to our local Tesco to buy our own snack and ingredients for our cooking session that week (look out for permission letter in home school diaries soon!)