

Home Learning

In the event of a class closing, Home Learning materials will be emailed to you from our new homelearning@greenmead.wandsworth.sch.uk mailbox.

You will receive the class curriculum map for the half term in an initial email. Later that day you may receive a second email regarding ongoing Home Learning if the class is potentially to continue to be closed. Please respond to this email with your choice from our Home Learning Offer.

On day 2 of a class closure a 'Home Learning Grid' will be provided as part of our universal offer. This will consist of activities for you to choose from linked to our half termly topic 'Growing'.

Please choose one or two activities a day to focus on and we would love to hear or see photos of how your child is getting on at home.



Instagram

Follow us at
[@greenmeadschool](https://www.instagram.com/greenmeadschool)



YouTube

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Curriculum Pathway Links

For some children in the semi formal pathway classes there will be identified areas of the curriculum where they will access sensory or formal learning. Your child's class teacher will discuss this directly with you, if this applies to your child.

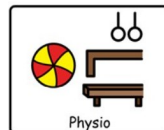
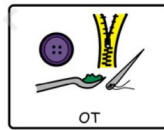
Integrated Therapy (includes Physical Development)

Pupils each have a positional plan based around the physio and occupational therapy goals. These positions are carefully selected to best match whichever activity/session a pupil is participating in to ensure maximum **integration** of therapeutic and curriculum delivery. These are reviewed half termly.

Some pupils will continue to access ball skills (catching, throwing, rolling and kicking).

Some pupils will be accessing the soft play area

Therapy team



Barbara is the school's Clinical Lead.

Therapists are allocated to classes and individual children and you will be contacted to let you know who they are.

Useful info

There are 11 children in your child's class

Class lead: Zorica Quarcoopome

Support staff: Val, Kasia, Supema, Kay, Shaneka, Natalie



CURRICULUM MAP

Summer 2 2022

Africa



EYFS Curriculum - Areas of learning covered include:

Communication, Language and Literacy

Personal, Social and Emotional Development (PSED)

Physical Development

Expressive, Art and Design

Understanding the World

Maths

Integrated Therapy (includes weekly positional plans and integrated therapy goals)

Communication, Language and Literacy

We will have daily communication sessions which will focus on some Core Vocab– **More, finished, Yes, No and Me.**

This half term we will be learning about 'Africa'

We will be exploring North, East and West Africa through a range of activities and resources.

We will be looking at the different habitats animals live in and making comparisons

We will also be exploring the different features of animals.

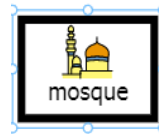
We will be reading the following stories;

HUG
Anansi the Spider
The Ghanaian Goldilocks
Tinga Tinga Tales

Looking at maps of Africa to see what we can discover.

We will continue exposing children to phase 1 and phase 2 phonics

Maths and Cognition
(Understanding the World)



Our sensory story will include exposing children to the Islamic Faith through preparing for prayer rituals.

We will look and explore African fruit, vegetables, pulses and spices e.g. plantain, couscous, malawah, yam, Okra...

Through our topic activities and our daily routine we will be making links to mathematical concepts such as:

Exploring numerals through songs, workstation task, counting everyday objects, identifying numerals.

Shape, space and measure through sensory trays, cooking, water and sand play

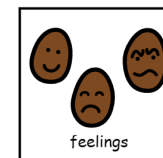


Personal, Social and Emotional Development (PSED)

We will continue to learn about the Zones of Regulation to support the children to understand and express how they are feeling.

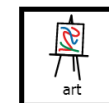
This term we will be exploring the wider school environment and encouraging children to interact with peers from different pathways

We will be preparing children for transition for the next academic year.



Expressive Arts and Design

We will be learning about the different traditional clothing, music and listening to current music



We will be exploring and designing our own African bags, jewellery and prints.