

Home Learning

In the event of a class closing, Home Learning materials will be emailed to you from our new homelearning@greenmead.wandsworth.sch.uk mailbox.

You will receive the class curriculum map for the half term in an initial email. Later that day you may receive a second email regarding ongoing Home learning if the class is potentially to continue to be closed. Please respond to this email with your choice from our Home Learning Offer.

On day 2 of a class closure a 'Home Learning Grid' will be provided as part of our universal offer. This will consist of activities for you to choose from linked to our half termly topic 'Africa'

Please choose one or two activities a day to focus on and we would love to hear or see photos.



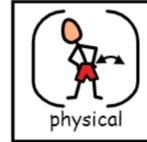
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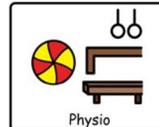
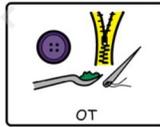
Physical

This term Neptune class will focus on races/games that they will be doing on sports day



We will practice our running by using a start and stop game and using the hall to set out different obstacle courses including working on throwing and catching.

Therapy team



Barbara is the school's Clinical Lead.

Therapists are allocated to classes and individual children and you have been contacted to let you know who they are.

Useful info

There are 8 children in your child's class.

Class teacher: Christina

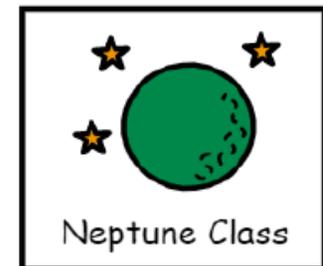
Support staff: Illie, Charley, Andressa and Kelly



CURRICULUM MAP

Summer 2 2022

Africa



Semi-Formal Curriculum: Areas of learning covered include:

Communication - integrating communication aids throughout the school day and Literacy skills

Cognition - problem solving, number, shape

How the World Works - Science, History, Geography, ICT

SEMH - SRE, citizenship, RE, self-help and independence through integrated occupational therapy targets in daily routine

My Creativity - art and design, dance, music and design and technology

Physical Development - integrating physiotherapy targets, swimming, dance, yoga and PE (as appropriate)

My Communication

(Including Literacy)

We continue to use our communication aids throughout the school day and our topic activities.

Some children will continue to be exposed to core vocabulary e.g. more and finished

Phonics: This half term some will be learning the sounds u, o and j. In sessions our mini schedules is: find the sound? (review), new sound, sight reading/signing and/or sorting objects into sound groups. Some children will be learning about sound discrimination by building their engagement at listening to short stories e.g. going on a bear hunt

Recording: Some of Neptune class have been using the programme Clicker 8 to record sentences to share their 'Weekend News' and have been learning to type their names.

Reading: Neptune class are focusing on answering 'who?' and 'what doing?' and 'where?' questions when reading stories.



Cognition and Maths

Cognitive Skills:

Some of Neptune class complete their maths based learning at the workstation where children have to follow a work system and complete different activities such as: puzzles, sorting, counting out objects, matching, threading and posting. When the tasks are completed they are pushed into the 'finished' box.

Some children are exposed to daily shared attention sessions where an adult will model and use descriptive language with 3 motivating toys/objects. This builds on the children's engagement. The second part is called the attention builder where Neptune pupils will be exposed to our topic theme 'Africa'.

Maths:

Some children will be exposed to a maths meeting where they will play a range of games which will work on their number, shape and size skills.

Topic—How the World Works (Geography)

Neptune class will be learning different ways to explore a variety of natural objects and materials in our environment and incorporating learning concepts such as wet/dry and hot/cold. This will be through continuous provision and structured work activities in small groups that look at different habitats e.g. ponds, jungles, safari's, arctic etc.

Children will be exposed to sessions which look at traditional African food e.g. jollof rice and pounded gam and will look at the different patterns and colours through art and creativity sessions.

My Care and Independence

Children will continue to work on practicing building their independence by following their washing hands routine, hanging their coat, completing small class based tasks.