

Home Learning

In the event of a class closing, Home Learning materials will be emailed to you from our new homelearning@greenmead.wandsworth.sch.uk mailbox.

You will receive the class curriculum map for the half term in an initial email. Later that day you may receive a second email regarding ongoing Homelearning if the class is potentially to continue to be closed. Please respond to this email with your choice from our Home Learning Offer.

On day 2 of a class closure a 'Home Learning Grid' will be provided as part of our universal offer. This will consist of activities for you to choose from linked to our half termly topic 'Africa'.

Please choose one or two activities a day to focus on and we would love to hear or see photos of how your child is getting on at home.



Instagram

Follow us at
[@greenmeadschool](https://www.instagram.com/greenmeadschool)



YouTube

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Curriculum Pathway Links

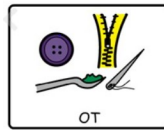
For some children in the sensory pathway classes there will be identified areas of the curriculum where they will access semi-formal or formal learning. Your child's class teacher will discuss this directly with you, if this applies to your child.

Integrated Therapy (includes Physical Development)

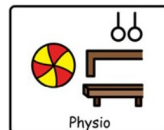
Pupils each have a positional plan based around the physio and occupational therapy goals. These positions are carefully selected to best match whichever activity/session a pupil is participating in to ensure maximum **integration** of therapeutic and curriculum delivery. These are reviewed half termly.

This half term we will be having a weekly dance session which will incorporate different weather elements

Therapy team



OT



Physio



Speech Therapy

Barbara is the school's Clinical Lead.

Therapists are allocated to classes and individual children and you will be contacted to let you know who they are.

Useful info

There are 8 children in your child's class.

Class lead: Jade Tweedie/Denise Hunt

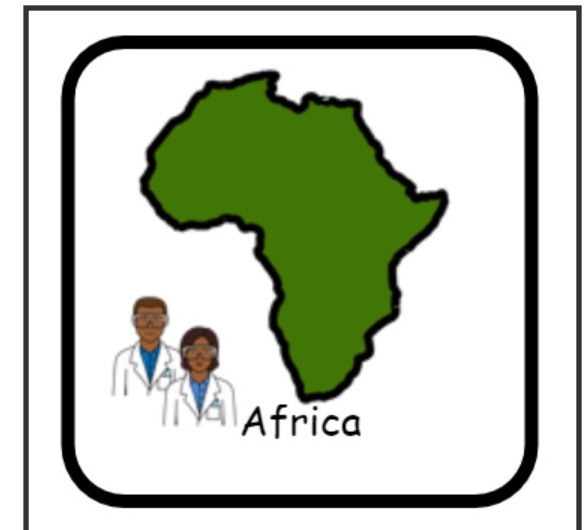
Support staff: Chloe, Tasha, Vicky, Nadia



CURRICULUM MAP

Summer 2 2022

Explorers: Africa



EYFS Curriculum - Areas of learning covered include:

Communication, Language and Literacy

Personal, Social and Emotional Development (PSED)

Physical Development

Expressive, Art and Design

Understanding the World

Maths

Integrated Therapy (includes weekly positional plans and integrated therapy goals)

Communication, Language and Literacy

We will have daily communication sessions We will have daily communication sessions which will focus on our Pathway Core Vocab– **More, finished, Yes, No and Me.**

This half term our focus text is

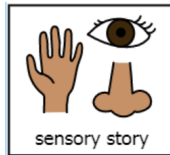
Handa's Surprise/Anansi the Spider

Our focus vocab is:

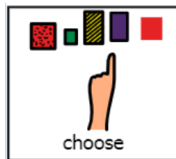
Fruit and vegetables

Sun/Summer, Rain/Spring, Snow/Winter

We will continue to have weekly sensory story sessions which this half term will focus on **the weather– sun/rain/snow**



Pupils will continue to be encouraged to make choices each day using their method of communication. This includes during all routine sessions such as snack and playtime.



Maths and Cognition (Understanding the World)

As with communication, our weekly cognition activities will have a topic focus and well as a specific cognition focus. The areas focused upon are as follows; **Exploring, Upper Limb Manipulation, Object Permanence (when something is hidden from view), Visual and Auditory skills and Cause and Effect**

This half term our focus will be on **Exploring and Upper Limb Manipulation**

Topics links:

Week 1 and 2: The music of Africa

Week 3 and 4: Myths and Legends

Week 5 and 6: The food of Africa



Personal, Social and Emotional Development (PSED)

SEMH and PSED are at the heart of everything we do in the sensory pathway throughout your child's school day.

This half term we will continue to have a focus on **turn taking**, through providing a range of opportunities that support and encourage children to interact. Some of the aspects we will be promoting is

- Begin to understand that some things are shared
- Begin to understand the effect they can have on one another
- Interest in others play and start to join in
- Confident to use their body or voice during play to gain attention/a turn
- Confident when meeting new children during play opportunities

We will continue to learn about the Zones of Regulation to support the children to understand and express how they are feeling.

