

Home Learning

In the event of a class closing, Home Learning materials will be emailed to you from our new homelearning@greenmead.wandsworth.sch.uk mailbox.

You will receive the class curriculum map for the half term in an initial email. Later that day you may receive a second email regarding on-going Homelearning if the class is potentially to continue to be closed. Please respond to this email with your choice from our Home Learning Offer.

On day 2 of a class closure a 'Home Learning Grid' will be provided as part of our universal offer. This will consist of activities for you to choose from linked to our half termly topic 'Africa'.

Please choose one or two activities a day to focus on and we would love to hear or see photos of how your child is getting on at home.

Physical Development

This term in PE we are learning about Athletics. We will focus on the skills of running, jumping, throwing and catching

We will be continuing to integrate physiotherapy where appropriate with a focussed session once a week. Some children, who have been identified by the Physio team, will have swimming.

Useful info



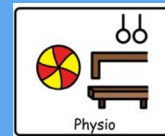
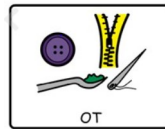
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Curriculum Pathway Links

For some children in the Formal classes there will be identified areas of the curriculum where they will access semi-formal or sensory learning. Your child's class teacher will discuss this directly with you, if this applies to your child.

School Based Therapy team



There are 8 children in Mars Class

Class Teachers: Tim Twomey

HLTA (Cover): Karen Jamalzadeh

Class team: Sylwia, Sandra, Sam Emily, Kerry

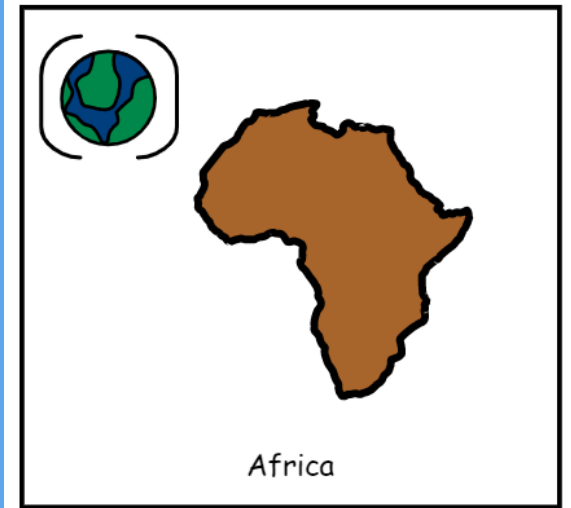
There are other children in the formal pathway.

Class Teacher: Hannah Owen

Class team: Vicky, Lottie, Julia



Explorers: Africa



Africa

CURRICULUM MAP

Formal Pathway- Mars
Summer 2
2021-2022

'Every Achievement Counts'

Formal Curriculum

Areas of learning covered include:

Communication, Language and Literacy Understanding Literature, Recording, Writing for a Purpose, Phonics and Reading + Communication IEPs

Mathematics and Cognition: Maths (Number, Measurement, Geometry), Problem Solving Skills + Cognition IEPs

SEMH/PSED: Zones of Regulation, Eating and Drinking, Self-Care + SEMH IEPs

Topic: Half Termly Focus on Art + Design, History, Geography, Music, Science or an author study

Physical Development: PE + Gross Motor/Fine Motor IEPs

Communication, Language and Literacy

Understanding Literature: We will continue look at traditional tales from Africa and accessing non-fiction books and texts such as maps.

Communication Groups (Monday Afternoon, Thursday Morning): Our twice weekly communication groups will focus on topic-based learning centred around different cultures across Africa.

Writing for a Purpose: Scientific writing such as lists, labels, questions and instructions.

Phonics and Reading: Will continue across the week and will be integrated into our lessons



Topic: Africa

We will be learning about Africa for the whole of the Summer term. This half term will have a focus on geography and we will cover areas

including:

Basic geographical vocabulary (e.g. city, beach, mountain, farm)

Differences between where we live and African nations

Explore maps, atlases, globes and digital/computer mapping

African Cultures including music, food and clothes

Karen's Corner (Tuesday afternoons):

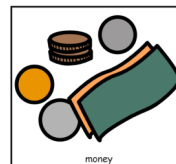
Karen will be focussing cultures found in Africa including the Maasi and Bedouin cultures.

Mathematics

We are going to continue consolidating our understanding of numbers between 0 and 20 following the principles of number.

Wider Maths : This half term we are focussing on money and will be thinking about coins and their features and what is expensive or cheap!

Key Words: 1p,2p,5p,10p,50,20p, silver, copper, round, expensive, cheap, not much money, lots of money.



SEMH

Fridays are now our SEMH (Social, Emotional and Mental Health) days.

We will continue to have PE, Girls and Boys groups, transition times and assembly.