

Home Learning

In the event of a hub closing, Home Learning materials will be emailed to you just as we did last academic year. You will receive a 'Home Learning Grid' which will consist of 9 activities for you to choose from linked to our half termly topic 'Africa'.

Please choose one or two activities a day to focus on and we would love to hear or see photos of how your child is getting on at home.

In the event of this happening please keep an eye on emails for further information and learning opportunities.

If needed we are available on email and can arrange telephone calls if you require specific strategies or advice to support your child's learning at home.



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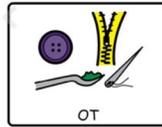
Curriculum Pathway Links

For some children in the sensory pathway classes there will be identified areas of the curriculum where they will access semi-formal or formal learning. Your child's class teacher will discuss this directly with you, if this applies to your child.

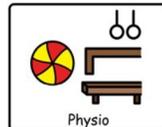
Integrated Therapy

Pupils each have a positional plan based around the physio and occupational therapy goals. These positions are carefully selected to best match whichever activity/session a pupil is participating in to ensure maximum **integration** of therapeutic and curriculum delivery. These are reviewed half termly.

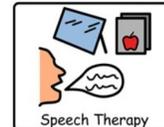
Therapy team



OT



Physio



Speech Therapy

Barbara is the school's Clinical Lead.

Therapists are allocated to classes and individual children and you will be contacted to let you know who they are.

Useful info

There are 7 children in your child's class.

Class teacher: Lauren Small

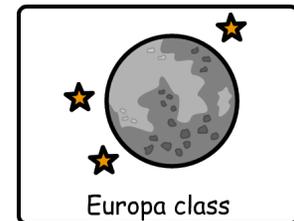
Support staff: Jackie, Nuurto, Cristina, Sam



CURRICULUM MAP

Summer 2 2022

Explorers: Africa



Europa class



Africa

Sensory Curriculum: Areas of learning covered include:

Communication (responding to people, includes integrating speech and language therapy targets)

Cognition (responds to objects, includes cause and effect through the use of technology and media)

Social and Emotional Health and Well-being (includes self-help skills, managing feelings and behaviours, self confidence and making relationships)

Attention and Focus (and working towards self-occupying activities, independence and engagement for learning)

Integrated Therapy (includes weekly positional plans and integrated therapy goals)

Communication

We will have daily communication sessions which will focus on our Pathway Core Vocab— **More, finished, Yes, No and Me.**

This half term our focus text is

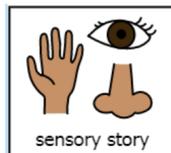
Handa's Surprise/Anansi the Spider

Our focus vocab is:

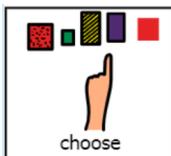
Fruit and vegetables

Sun/Summer, Rain/Spring, Snow/Winter

We will continue to have weekly sensory story sessions which this half term will focus on **the weather— sun/rain/ snow**



Pupils will continue to be encouraged to make choices each day using their method of communication. This includes during all routine sessions



Cognition and learning

As with communication, our weekly cognition activities will have a topic focus and well as a specific cognition focus. The areas focused upon are as follows; **Exploring, Upper Limb Manipulation, Object Permanence (when something is hidden from view), Visual and Auditory skills and Cause and Effect**

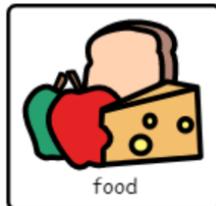
This half term our focus will be on **Exploring and Upper Limb Manipulation**

Topics links:

Week 1 and 2: The music of Africa

Week 3 and 4: Myths and Legends

Week 5 and 6: The food of Africa



Social Emotional and Mental Health and Personal Social and Emotional Development.

SEMH and PSED are at the heart of everything we do in the sensory pathway throughout your child's school day.

This half term our focus is **Body Awareness.**

This will be covered through weekly dance and yoga sessions. We will be looking at the life cycle of a frog during dance and at the life cycle of an acorn during yoga.



Attention and Focus

This half term we will be focusing on pupils **Independence.** This will mean celebrating any achievements of independence and encouraging our pupils to be brave and have a go by reducing our modelling.

We will be celebrating any achievements of independence during our weekly pathway assemblies.

