

## Home Learning

In the event of a class closing, Home Learning materials will be emailed to you from our new [homelearning@greenmead.wandsworth.sch.uk](mailto:homelearning@greenmead.wandsworth.sch.uk) mailbox.

You will receive the class curriculum map for the half term in an initial email. Later that day you may receive a second email regarding ongoing Home learning if the class is potentially to continue to be closed. Please respond to this email with your choice from our Home Learning Offer.

On day 2 of a class closure a 'Home Learning Grid' will be provided as part of our universal offer. This will consist of activities for you to choose from linked to our half termly topic 'Growing'

Please choose one or two activities a day to focus on and we would love to hear or see photos.



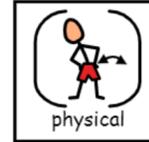
Follow us at  
[@greenmeadschool](https://www.instagram.com/greenmeadschool)



Search Greenmead  
School

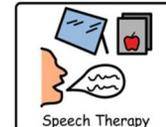
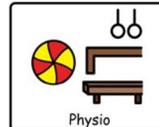
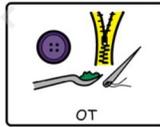
## Physical

The children in Neptune class really enjoyed their dance sessions Laura from Radiate last half term and these will continue every Tuesday morning!



Neptune class will also be accessing weekly PE sessions where they will be completing obstacle courses.

## Therapy team



Barbara is the school's Clinical Lead.

Therapists are allocated to classes and individual children and you have been contacted to let you know who they are.

## Useful info

There are 8 children in your child's class.

Class teacher: Christina

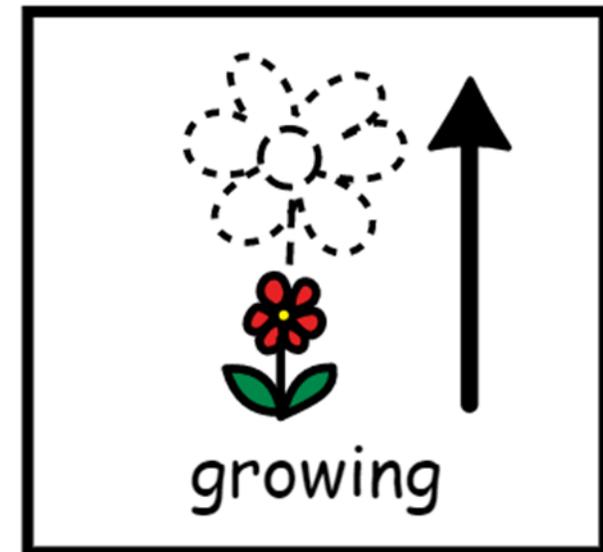
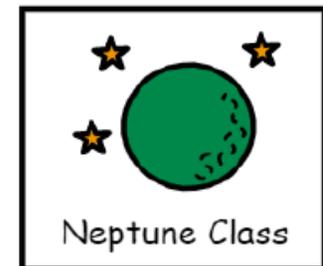
Support staff: Illie, Charley, Andressa and Kelly



# CURRICULUM MAP

Summer 1 2022

## Growing



## Semi-Formal Curriculum: Areas of learning covered include:

**Communication** - integrating communication aids throughout the school day and Literacy skills

**Cognition** - problem solving, number, shape

**How the World Works** - Science, History, Geography, ICT

**SEMH** - SRE, citizenship, RE, self-help and independence through integrated occupational therapy targets in daily routine

**My Creativity** - art and design, dance, music and design and technology

**Physical Development** - integrating physiotherapy targets, swimming, dance, yoga and PE (as appropriate)

### **My Communication**

#### **(Including Literacy)**

We continue to use our communication aids throughout the school day and our topic activities.

Some children will continue to be exposed to core vocabulary e.g. more and finished

Phonics: This half term some will be learning the sounds u, o and j. In sessions our mini schedules is: find the sound (review), new sound, rhyming or sorting sounds by groups. Some children will be learning about sound discrimination by building their engagement at listening to different musical instruments and then having time to explore.

Recording: Some of Neptune class have been using the programme Clicker 8 to record sentences to share their 'Weekend News'.

Reading: Neptune class are focusing on answering 'who?' and 'what doing?' questions when reading stories.



### **Cognition and Maths**

#### **Cognitive Skills:**

Some of Neptune class complete their maths based learning at the work station where children have to follow a work system and complete different activities such as: puzzles, sorting, counting out objects, matching, threading and posting. When the tasks are completed they are pushed into the 'finished' box.

Some children are exposed to daily shared attention sessions where an adult will model and use descriptive language with 3 motivating toys/objects. This builds on the children's engagement, the second part is called the attention builder where Neptune pupils will be exposed to our topic theme 'growing'.

#### **Maths:**

Our focus is 'positional and directional' language (in, on, under, behind, next to, left, right, up and down) this half term. We will be playing games such as 'Hide and Seek' and taking it in turns to either go in, on, under, behind a large box to expose the children to using this language.

### **Topic—How the World Works (Science)**

Neptune class will be learning different ways to explore a variety of natural objects and materials in our environment and incorporating learning concepts such as soft/hard, wet/dry, rough/smooth etc... This will be through continuous provision and structured work activities in small groups.

We will also be making predictions during experiments about what size seeds will bounce higher on the drum and which seed will grow the quickest throughout the term. We will then use our communication aids to describe any changes we observe.

### **My Care and Independence**

As part of our 'Growing' topic we will be learning about what plants and we need to grow and be healthy and compare the similarities and differences.

Children will continue to work on practicing building their independence by following their washing hands routine, hanging their coat, completing small class based tasks.