

Home Learning

In the event of a class closing, Home Learning materials will be emailed to you from our new homelearning@greenmead.wandsworth.sch.uk mailbox.

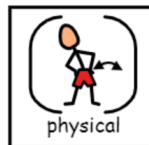
You will receive the class curriculum map for the half term in an initial email. Later that day you may receive a second email regarding ongoing Home Learning if the class is potentially to continue to be closed. Please respond to this email with your choice from our Home Learning Offer.

On day 2 of a class closure a 'Home Learning Grid' will be provided as part of our universal offer. This will consist of activities for you to choose from linked to our half termly topic 'Time Travellers'.

Please choose one or two activities a day to focus on and we would love to hear or see photos.

Physical

This half term we will focus on balancing. This could be ascending and descending stairs independently, greater independence while on climbing equipment or learning to balance



on one leg. This will be taught through weekly obstacle courses and during outside play.

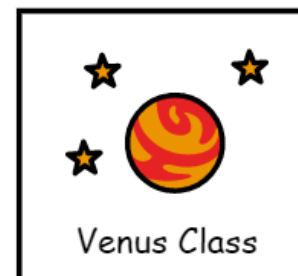
We will continue to develop our catching and throwing skills in our Good Morning routine and through games at playtimes.



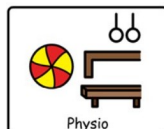
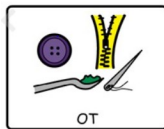
CURRICULUM MAP

Spring 1 2022

Time Travellers!



Therapy team



Barbara is the school's Clinical Lead.

Therapists are allocated to classes and individual children and you have been contacted to let you know who they are.

Useful info

There are 7 children in your child's class.

Class teacher: Tanya Williamson

Lead: Tamarah

Support staff: Helen, Charlotte, Precious, Kasia and Holly



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School

Semi-Formal Curriculum: Areas of learning covered include:

Communication - integrating communication aids throughout the school day and Literacy skills

Cognition - problem solving, number, shape

How the World Works - Science, History, Geography, ICT

SEMH - SRE, citizenship, RE, self-help and independence through integrated occupational therapy targets in daily routine

My Creativity - art and design, dance, music and design and technology

Physical Development - integrating physiotherapy targets, swimming, dance, yoga and PE (as appropriate)

My Communication

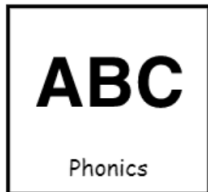
(Including Literacy)

Communication is interwoven into everything we do in the school day. We follow a total communication approach and use symbols, gesture/Makaton, vocalisations and intensive interaction to promote the enjoyment of interaction.

Phonics: This half term we will be learning the sounds f, l, h, sh, r, j and v.

Recording: Some pupils will be using Colourful Semantics to make captions about photos of their friends. Some pupils will be practising their typing.

Reading: We will be using a 'Helicopter Stories' style to create our own stories and act these out.



Cognition and Maths

Cognitive Skills:

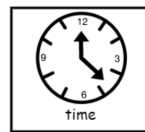
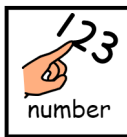
As part of our topic/SEMH curriculum we are getting used to understanding and following our daily school routine. During the good morning we discuss how many of our friends are in today, what day of the week it is and what the weather is like today.

We complete a majority of our Maths based learning at the work station where children have to follow a work system and complete different activities such as: puzzles, sorting, counting out objects, matching, threading and posting. When the tasks are completed they are pushed into the 'finished' box.



Maths:

Our whole school focus is 'Time'. We will be identifying things we do at school and things we do at home. Some pupils will be ordering familiar symbols from their daily routine e.g. good morning, lunch then home time.



Topic—How the World Works

This half term we will be learning about 2 key historical figures: Mary Seacole (nurse) and Ignatious Sancho (composer and writer).

We will be looking at:

Medicines used during the Victorian era to now
Music then compared to music now
Clothing

Towards the end of the half term we will be learning about Ancient Greece and Roman times.

The ideas and inventions made during this era are still used in the present day! We will be exploring different DT projects e.g. junk modelling building and making tools as well as problem solving activities with water play.

We will be using clay to make pottery as well as decorating a Roman shield.

My Care and Independence

Pupils are engaging in more whole class sessions now with the support of mini schedules as well as focussed one to one work.

We are continuing to develop our knowledge of what helps us and our friends to be in the green zone on a whole class, e.g. dimmed lights/music, and on an individual basis.