

Home Learning

In the event of a class closing, Home Learning materials will be emailed to you from our new homelearning@greenmead.wandsworth.sch.uk mailbox.

You will receive the class curriculum map for the half term in an initial email. Later that day you may receive a second email regarding ongoing Home Learning if the class is potentially to continue to be closed. Please respond to this email with your choice from our Home Learning Offer.

On day 2 of a class closure a 'Home Learning Grid' will be provided as part of our universal offer. This will consist of activities for you to choose from linked to our half termly topic 'Time Travellers'.

Please choose one or two activities a day to focus on and we would love to hear or see photos.



Instagram

Follow us at
[@greenmeadschool](https://www.instagram.com/greenmeadschool)



YouTube

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Curriculum Pathway Links

For some children in the semi formal pathway classes there will be identified areas of the curriculum where they will access sensory or formal learning. Your child's class teacher will discuss this directly with you, if this applies to your child.

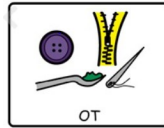
Integrated Therapy (includes Physical Development)

Pupils each have a positional plan based around the physio and occupational therapy goals.

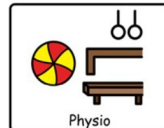
These positions are carefully selected to best match whichever activity/session a pupil is participating in to ensure maximum **integration** of therapeutic and curriculum delivery. These are reviewed half termly.

Children will also be focusing on balance and gross motor skills such as throwing and catching, star jumps, jumping, mounting stairs.

Therapy team



OT



Physio



Speech Therapy

Barbara is the school's Clinical Lead.

Therapists are allocated to classes and individual children and you will be contacted to let you know who they are.

Useful info

There are 11 children in your child's class.

Class lead: Zorica Quarcoopome

Support staff: Val, Mia, Supema, Kay, Tamarah, Shaneka



CURRICULUM MAP

Spring 1 2022

Time Travellers



EYFS Curriculum - Areas of learning covered include:

Communication, Language and Literacy

Personal, Social and Emotional Development (PSED)

Physical Development

Expressive, Art and Design

Understanding the World

Maths

Integrated Therapy (includes weekly positional plans and integrated therapy goals)

Communication, Language and Literacy

We will have daily communication sessions which will focus on some Core Vocab– **More, finished, Yes, No and Me.**

This half term we will be learning about 2 key historical figures; Mary Seacole (nurse) and Ignatius Sancho (composer, writer and shop-keeper).

We will be looking at;

Medicines used during the Victorian era to now

Music then compared to music now

Clothing

Within our role play area we have supermarket role areas which will give children the opportunity to imitate real life experiences through role play

We will continue to expose children to phonics, phase 1 and 2. Identifying and matching sounds.

We will be introducing a sensory story about a Greek god!

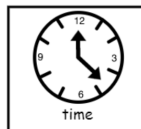
Maths and Cognition (Understanding the World)

Titan class will continue our cooking sessions this term. We will be exploring and experimenting with natural remedies used during the Victorian era. We will be also exploring traditional Greek food.

We will be learning about Mary Seacole (nurse) and Ignatius Sancho (composer, writer, shopkeeper) and comparing the past to the present.

- Developing an understanding of change over time.
- Understand some immediate talk about the past

We will also be working on the whole school Maths concept of **Time**. Our vocab for this will be: 'now', 'then', 'old' and 'new'.



Personal, Social and Emotional Development (PSED)

This half term we will have a focus on peer engagement, through providing a range of opportunities that support and encourage children to interact. Some of the aspects we will be promoting is

- Begin to understand that some things are shared
- Begin to understand others feelings
- Interest in others play and start to join in
- Confident in play with other children when playing

We will continue to learn about the Zones of Regulation to support the children to understand and express how they are feeling.

Expressive Arts and Design

Titan class will continue to access a range of arts and crafts activities, music and role play opportunities. This will support the children to work towards:

- Explores pretend play, enjoy sensory experiences, assign meanings to their marks...