

Home Learning

In the event of a class closing, Home Learning materials will be emailed to you from our new homelearning@greenmead.wandsworth.sch.uk mailbox.

You will receive the class curriculum map for the half term in an initial email. Later that day you may receive a second email regarding ongoing Home learning if the class is potentially to continue to be closed. Please respond to this email with your choice from our Home Learning Offer.

On day 2 of a class closure a 'Home Learning Grid' will be provided as part of our universal offer. This will consist of activities for you to choose from linked to our half termly topic 'Time Travellers'

Please choose one or two activities a day to focus on and we would love to hear or see photos.



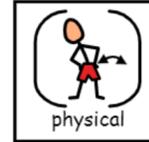
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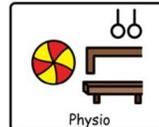
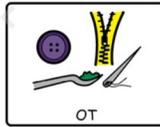
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School

Physical

This half term we will continue to focus on balancing. This could be ascending and descending stairs independently, greater independence while on climbing equipment during outside play. We will also have weekly sessions which focus on yoga and gymnastics.



Therapy team



Barbara is the school's Clinical Lead.

Therapists are allocated to classes and individual children and you have been contacted to let you know who they are.

Useful info

There are 8 children in your child's class.

Class teacher: Christina

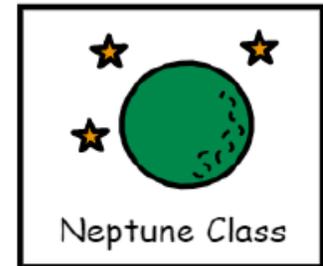
Support staff: Illie, Charley, SamSam and Kelly



CURRICULUM MAP

Spring 1 2022

Time Travellers



Semi-Formal Curriculum: Areas of learning covered include:

Communication - integrating communication aids throughout the school day and Literacy skills

Cognition - problem solving, number, shape

How the World Works - Science, History, Geography, ICT

SEMH - SRE, citizenship, RE, self-help and independence through integrated occupational therapy targets in daily routine

My Creativity - art and design, dance, music and design and technology

Physical Development - integrating physiotherapy targets, swimming, dance, yoga and PE (as appropriate)

My Communication

(Including Literacy)

Communication is interwoven into everything we do in the school day. We follow a total communication approach and use symbols, gesture/ Makaton, vocalisations and intensive interaction to promote the enjoyment of interaction.

Phonics: We will be consolidating set 3 and 4 sounds (g, o, c, k, u, b, f, e) and starting to explore high frequency words (I no and dad mum a the)

Some of Neptune's pupils will be focusing on sound discrimination with farm animals. Pupils will have an opportunity to explore these sounds using big mac buttons and over the weeks be asked to identify the sound from two photos.

Some children will be focusing on requesting objects/ places to support them to stay regulated and build their green toolkit (Linked to Social, Emotional and Mental Health- My Care and Independence)

Some children will have exposure to typing sessions. They will be playing games e.g. Find that



Cognition and Maths

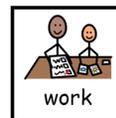
Cognitive Skills:

For some children, our weekly cognition activities will have a topic focus that allow the children to focus on problem solving e.g. what equipment to use to move the water from one bucket to another and comparing 'same' and 'different'.

Others will be working on building engagement through 'what's in the box' daily.

Some children will also be completing

Maths based learning at the work station where children have to follow a work system and complete different activities such as: puzzles, sorting, counting out objects, matching, threading and posting. When the tasks are completed they are pushed into the 'finished' box.



Maths:

Whole school focus: Time

Some children will be putting their timetables in order and exploring how things have changed over time (music, clothes, transport)



Topic- Understanding the World (History)

For our topic 'Time Travellers' children will be looking at the history and some key icons during the Victorian times, and Romans and Greek Gods. This will be through our topic sessions and the daily provision children will be exploring:

About themselves and others (body awareness)

Trying new foods

Imaginative role play: Nurses/doctors/shop keeper/writers

Comparing then and now (same and different)- Transport, music, clothes, medicines and food

Problem solving

My Care and Independence

Neptune class are going to be focusing on peer engagement, through providing a range of opportunities that with support and encourage children to interact. E.g. Sharing, understanding others feelings, supporting children to play with others.

We are continuing to develop our knowledge of what helps us to be in the green zone throughout the day e.g. squeezes, dimmed lights, quiet corner, music.