

## Home Learning

In the event of a class closing, Home Learning materials will be emailed to you from our new [homelearning@greenmead.wandsworth.sch.uk](mailto:homelearning@greenmead.wandsworth.sch.uk) mailbox.

You will receive the class curriculum map for the half term in an initial email. Later that day you may receive a second email regarding ongoing Homelearning if the class is potentially to continue to be closed. Please respond to this email with your choice from our Home Learning Offer.

On day 2 of a class closure a 'Home Learning Grid' will be provided as part of our universal offer. This will consist of activities for you to choose from linked to our half termly topic 'The Great Ice Age'.

Please choose one or two activities a day to focus on and we would love to hear or see photos.



Instagram

Follow us at  
[@greenmeadschool](https://www.instagram.com/greenmeadschool)



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## Curriculum Pathway Links

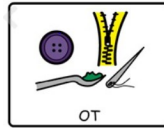
For some children in the sensory pathway classes there will be identified areas of the curriculum where they will access semi-formal or formal learning. Your child's class teacher will discuss this directly with you, if this applies to your child.

## Integrated Therapy (includes Physical Development)

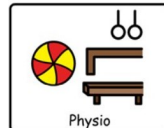
Pupils each have a positional plan based around the physio and occupational therapy goals. These positions are carefully selected to best match whichever activity/session a pupil is participating in to ensure maximum **integration** of therapeutic and curriculum delivery. These are reviewed half termly.

Our focus this half term will be specifically on **Understanding the World**

## Therapy team



OT



Physio



Speech Therapy

Barbara is the school's Clinical Lead.

Therapists are allocated to classes and individual children and you will be contacted to let you know who they are.

## Useful info

There are 8 children in your child's class.

Class lead: Denise Hunt

Support staff: Chloe, Tasha, Vicky, Nadia



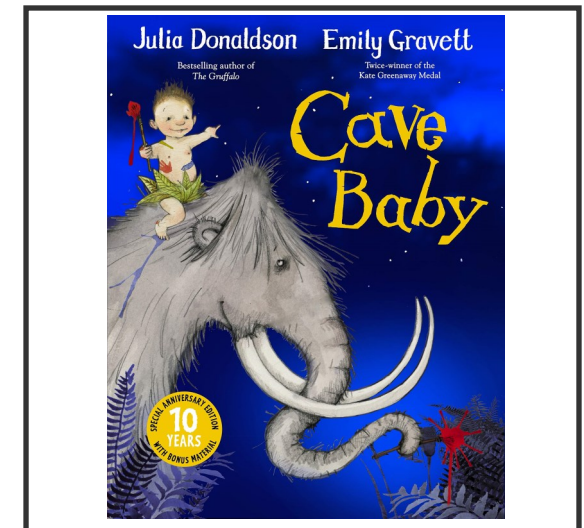
# CURRICULUM MAP

Spring 1 2022

## The Great Ice Age



Mercury Class



## EYFS Curriculum - Areas of learning covered include:

Communication, Language and Literacy

Personal, Social and Emotional Development (PSED)

Physical Development

Expressive, Art and Design

Understanding the World

Maths

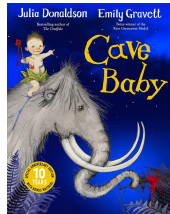
**Integrated Therapy** (includes weekly positional plans and integrated therapy goals)

### Communication, Language and Literacy

We will have daily communication sessions which will focus on our Pathway Core Vocab— **More, finished, Yes, No and Me.**

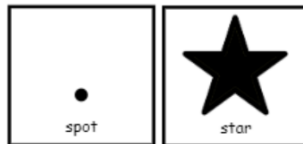
Most communication sessions are also topic based.

This half term our focus text is **Cave Baby**

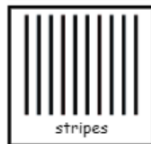


Through looking at this text we will also be looking at mark making using different medias. This will include pens, fingertips, paintbrushes etc. The marks we will be focusing on exploring will be;

Spots



Stripes



Stars

### Maths and Cognition (Understanding the World)

As with communication, our weekly cognition activities will have a topic focus and well as a specific cognition focus. This half term our focus will be on;

**Object Permanence and Visual/Auditory skills.**

Topics links:

Week 1 and 2: Extinct Animals (Woolly Mammoth/Sabre Tooth tiger)

Week 3 and 4: The Great Ice Age

Week 5 and 6: Caves and Cavepeople

We will also be working on the whole school Maths concept of **Time**. Our vocab for this will be:

**Fast and Slow**

**Go and Stop**

### Personal, Social and Emotional Development (PSED)

SEMH and PSED are at the heart of everything we do in the sensory pathway throughout your child's school day.

This half term we will have a focus on **peer engagement**, through providing a range of opportunities that support and encourage children to interact. Some of the aspects we will be promoting is

- Begin to understand that some things are share
- Begin to understand others feelings
- Interest in others play and start to join in
- Confident in play with other children when playing

We will continue to learn about the Zones of Regulation to support the children to understand and express how they are feeling.

