

Home Learning

In the event of a hub closing, Home Learning materials will be emailed to you just as we did last academic year. You will receive a 'Home Learning Grid' which will consist of 9 activities for you to choose from linked to our half termly topic 'Time Travellers'.

Please choose one or two activities a day to focus on and we would love to hear or see photos of how your child is getting on at home.

In the event of this happening please keep an eye on emails for further information and learning opportunities.

If needed we are available on email and can arrange telephone calls if you require specific strategies or advice to support your child's learning at home.



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Curriculum Pathway Links

For some children in the sensory pathway classes there will be identified areas of the curriculum where they will access semi-formal or formal learning. Your child's class teacher will discuss this directly with you, if this applies to your child.

Integrated Therapy

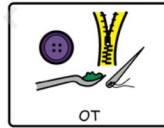
Pupils each have a positional plan based around the physio and occupational therapy goals.

These positions are carefully selected to best match whichever activity/session a pupil is participating in to ensure maximum **integration** of therapeutic and curriculum delivery. These are reviewed half termly.

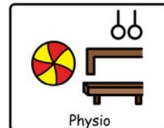
This half term we have a focus on **SEMH**. Our focus will be specifically on **Peer groups within the pathway**

*see SEMH for more information

Therapy team



OT



Physio



Speech Therapy

Barbara is the school's Clinical Lead.

Therapists are allocated to classes and individual children and you will be contacted to let you know who they are.

Useful info

There are 7 children in your child's class.

Class teacher: Jade Tweedie

Support staff: Jennie, Marianne, Sheila, Luana

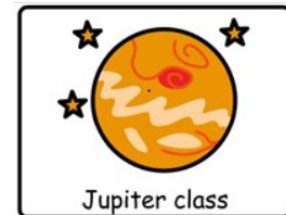


CURRICULUM MAP

Spring 1 2022

Time-travellers: The Ice

Age



Jupiter class



Time Travellers

Sensory Curriculum: Areas of learning covered include:

Communication (responding to people, includes integrating speech and language therapy targets)

Cognition (responds to objects, includes cause and effect through the use of technology and media)

Social and Emotional Health and Well-being (includes self-help skills, managing feelings and behaviours, self confidence and making relationships)

Attention and Focus (and working towards self-occupying activities, independence and engagement for learning)

Integrated Therapy (includes weekly positional plans and integrated therapy goals)

Communication

We will have daily communication sessions which will focus on our Pathway Core Vocab—**More, finished, Yes, No and Me.**

Most communication sessions are also topic based.

This half term our focus text is 'How to Wash a Woolly Mammoth'.

Our focus vocab is:

Hot and Cold

Instruction language (First, Next, Then)

We will also be working on the whole school focus of **Diaries.**

We will be covering this by keeping video diaries of our work including pictures of us completing work as well as voice notes from ourselves and our teachers.

Cognition and learning

As with communication, our weekly cognition activities will have a topic focus and well as a specific cognition focus. The areas focused upon are as follows; **Exploring, Upper Limb Manipulation, Object Permanence (when something is hidden from view), Visual and Auditory skills and Cause and Effect**

This half term our focus will be on **Object Permanence and Visual/Auditory skills.**

Topics links:

Week 1 and 2: The Great Ice Age

Week 3 and 4: Caves and Cavepeople

Week 5 and 6: Extinct Animals (Woolly Mammoth/ Sabre-toothed Tiger)

We will also be working on the whole school Maths concept of **Time.** Our vocab for this will be:

Fast and Slow

Go and Stop

Social Emotional and Mental Health and Personal Social and Emotional Development.

SEMH and PSED are at the heart of everything we do in the sensory pathway throughout your child's school day.

This half term our focus is **Enrichment Groups.**

This will be covered through the pupils spending an afternoon a week taking part in an activity which they enjoy with a group of peers.

Attention and Focus

This half term we will be focusing on pupils **self-occupancy skills.** This may mean working with favoured activities which we will work towards the pupils taking part in with as little adult support as possible.

As it is not always possible to be with pupils the entire time they are at school, it is an important part of their learning to begin to occupy themselves from time to time. This is an important element which can contribute to the development of independence