

## Home Learning

In the event of a class closing, Home Learning materials will be emailed to you from our new [homelearning@greenmead.wandsworth.sch.uk](mailto:homelearning@greenmead.wandsworth.sch.uk) mailbox.

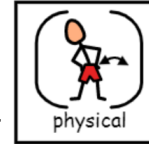
You will receive the class curriculum map for the half term in an initial email. Later that day you may receive a second email regarding ongoing Home Learning if the class is potentially to continue to be closed. Please respond to this email with your choice from our Home Learning Offer.

On day 2 of a class closure a 'Home Learning Grid' will be provided as part of our universal offer. This will consist of activities for you to choose from linked to our half termly topic 'Lights, Camera, Action'.

Please choose one or two activities a day to focus on and we would love to hear or see photos.

## Physical

This half term we will focus on balancing. This could be ascending and descending stairs independently, greater independence while on climbing equipment or learning to balance



on one leg. This will be taught through weekly obstacle courses and during outside play.

We will continue to develop our catching and throwing skills in our Good Morning routine and through games at playtimes.



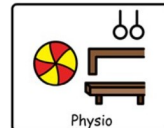
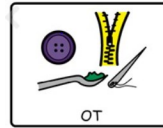
# CURRICULUM MAP

Autumn 2 2021

## Lights, Camera, Action!



## Therapy team



Barbara is the school's Clinical Lead.

Therapists are allocated to classes and individual children and you have been contacted to let you know who they are.

## Useful info

There are 7 children in your child's class.

Class teacher: Tanya Williamson

Support staff: Charley, Charlotte, Helen, Tim and Holly



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'Every Achievement Counts'

## Semi-Formal Curriculum: Areas of learning covered include:

**Communication** - integrating communication aids throughout the school day and Literacy skills

**Cognition** - problem solving, number, shape

**How the World Works** - Science, History, Geography, ICT

**SEMH** - SRE, citizenship, RE, self-help and independence through integrated occupational therapy targets in daily routine

**My Creativity** - art and design, dance, music and design and technology

**Physical Development** - integrating physiotherapy targets, swimming, dance, yoga and PE (as appropriate)

### **My Communication (including Literacy)**

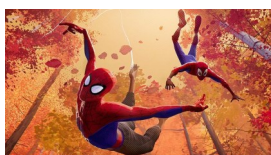
Communication is interwoven into everything we do in the school day. We follow a total communication approach and use symbols, gesture/ Makaton, vocalisations and intensive interaction to promote the enjoyment of interaction.

.Phonics: We will be consolidating set 2 (l, n, m, d) continuing to learn new sounds in set 3 and 4 (g, o, c, k, u, b, f, e). We will be learning objects that start with these phonemes and how to sort them from other sounds ('g' and 'not g').

This term we are exploring 'Video Literacy'. We will be looking at films and how they tell stories (even ones without sound!)

- **Charlie Chaplin Mirror Maze (past)**
- **A clip from Spiderman into the Spider verse (present)**
- **John Lewis Christmas advert (future)**

Our recording curriculum will be linked to these video clips. We will be working on captions, speech bubbles and letter writing.



### **Cognition and Maths**

#### **Cognitive Skills:**

As part of our topic/SEMH curriculum we are getting used to understanding and following our daily school routine. During the good morning we discuss how many of our friends are in today, what day of the week it is and what the weather is like today.

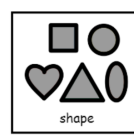
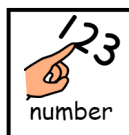
We complete a majority of our Maths based learning at the work station where children have to follow a work system and complete different activities such as: puzzles, sorting, counting out objects, matching, threading and posting. When the tasks are completed they are pushed into the 'finished' box.



#### **Maths:**

Our whole school focus is 'Shape'. We will be learning/consolidating 2D shape names and exploring their properties i.e. how many corners and sides.

We will also be using shapes to construct or recreate pictures using shapes at the work station e.g. a house or a robot.



### **Topic—My Creativity**

This half term we will be expanding our use of tools to create various art pieces linked to our video literacy clips e.g. pop art to create a comic book strip.

We will be learning about the different types of sounds instruments make and selecting instruments to create an effect. We will then compose our own music compilation to play over the video clips and sharing these during assembly times!

**BREAKING NEWS:** This year, we will be making products to sell at the Christmas Shop!

Every week, pupils across the semi-formal pathway will be working with Tamarah to make their own products to sell.



### **My Care and Independence**

Pupils are engaging in more whole class sessions now with the support of mini schedules as well as focussed one to one work.

We are continuing to develop our knowledge of what helps us to be in the green zone on a whole class, e.g. dimmed lights/music, and on an individual basis.