

## Home Learning

In the event of a class closing, Home Learning materials will be emailed to you from our new [homelearning@greenmead.wandsworth.sch.uk](mailto:homelearning@greenmead.wandsworth.sch.uk) mailbox.

You will receive the class curriculum map for the half term in an initial email. Later that day you may receive a second email regarding ongoing Home Learning if the class is potentially to continue to be closed. Please respond to this email with your choice from our Home Learning Offer.

On day 2 of a class closure a 'Home Learning Grid' will be provided as part of our universal offer. This will consist of activities for you to choose from linked to our half termly topic 'Lights, Camera, Action'.

Please choose one or two activities a day to focus on and we would love to hear or see photos.



Instagram

Follow us at  
[@greenmeadschool](https://www.instagram.com/greenmeadschool)



YouTube

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## Curriculum Pathway Links

For some children in the semi formal pathway classes there will be identified areas of the curriculum where they will access sensory or formal learning. Your child's class teacher will discuss this directly with you, if this applies to your child.

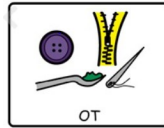
## Integrated Therapy (includes Physical Development)

Pupils each have a positional plan based around the physio and occupational therapy goals.

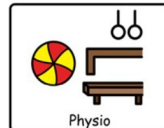
These positions are carefully selected to best match whichever activity/session a pupil is participating in to ensure maximum **integration** of therapeutic and curriculum delivery. These are reviewed half termly.

Children will also be focusing on balance and gross motor skills. Such as throwing and catching, star jumps, jumping, mounting stairs...

## Therapy team



OT



Physio



Speech Therapy

Barbara is the school's Clinical Lead.

Therapists are allocated to classes and individual children and you will be contacted to let you know who they are.

## Useful info

There are 11 children in your child's class.

Class lead: Zorica Quarcoopome

Support staff: Val, Mia, Supema, Natalie, Kay, Tamarah



# CURRICULUM MAP

Autumn 2 2021

## Lights, Camera, Action



## EYFS Curriculum - Areas of learning covered include:

Communication, Language and Literacy

Personal, Social and Emotional Development (PSED)

Physical Development

Expressive, Art and Design

Understanding the World

Maths

**Integrated Therapy** (includes weekly positional plans and integrated therapy goals)

### Communication, Language and Literacy

We will have daily communication sessions which will focus on some Core Vocab– **More, finished, Yes, No and Me. For some of the children.**

Within our topics Lights, Camera and Action, it will involve the children looking at 3 key illustration videos.

Through a range of activities we will be learning and maintaining the following skills

- Listen and respond to intonations of sounds and voices.
- Moves whole body to music
- Listen to stories with increase recall.
- Identify action words

Within our role play area we have Office play which will give children the opportunity to access and mark make for a purpose

We will continue to expose children to phonics, phase 1 and 2. Identifying and matching sounds.

### Maths and Cognition (Understand the World)

Weekly cooking sessions will introduce the children to a range of foods. Using technology such as a blender, juicer and whisk. Exploring textures and using our senses

Through cooking a range of activities we will be learning and maintaining the following skills

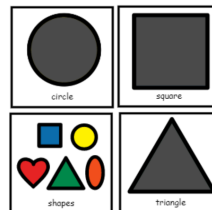
- Turn on and off using a switch
- Purposely explore food textures
- Developing an understanding of change over time.

We will also be working on the whole school Maths concept of shape. Our vocab for this will be:

Circle

Square

Triangle



### Personal, Social and Emotional Development (PSED)

SEMH and PSED are at the heart of everything we do in the Semi formal pathway throughout your child's school day.

The children have established the daily routine and have build positive relationship with the adults. This term children will be encouraged and supportrf and demonstrate their self confidence and self awareness through play. This will be captured by adults supporting children using core vocabulary and zone of regulations to express their feelings

### Expressive Arts and Design

During this topic we will focus on three visuals

Charlie Chaplin ( Past)

Spider Man (Present)

John Lewis Advert (Future)

We will use these visuals, to access a range of arts and crafts activities, music and role play opportunities.