

## Home Learning

In the event of a class closing, Home Learning materials will be emailed to you just as we did last academic year. You will receive a 'Home Learning Grid' which will consist of 9 activities for you to choose from linked to our half termly topic 'All Are Welcome'.

Please choose one or two activities a day to focus on and we would love to hear or see photos of how your child is getting on at home.

In the event of this happening please keep an eye on emails for further information and learning opportunities.

If needed we are available on email and can arrange telephone calls if you require specific strategies or advice to support your child's learning at home.

## Physical Development

We follow an adapted PE curriculum that links to the Key Stage 1 National Curriculum. This term we continuing to explore how to move our bodies through dance, yoga and games

'GoNoodle' provide a wonderful range of dance videos that you can access at home on YouTube.

# Useful info



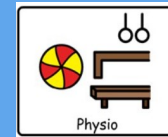
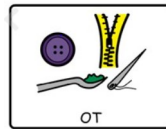
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## Curriculum Pathway Links

For some children in the Formal classes there will be identified areas of the curriculum where they will access semi-formal or sensory learning. Your child's class teacher will discuss this directly with you, if this applies to your child.

## School Based Therapy team



Barbara is the schools Clinical Lead.

Therapists are allocated to classes and individual children and you will be contacted to let you know who they are.

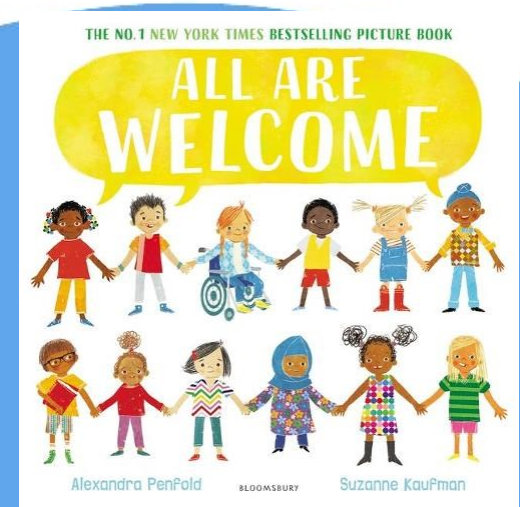
There are 8 children in your child's class.

Class Teacher: Tim Twomey

Class team: Karen, Chloe, Sylwia, Sandra and Emily



## All are Welcome



# CURRICULUM MAP

Formal Pathway- Mars  
Autumn 1  
2021-2022

*'Every Achievement Counts'*

## Formal Curriculum

### Areas of learning covered include:

**Communication, Phonics and Reading:** Understanding Literature, Recording, Writing for a Purpose, Phonics and Reading + Communication IEPs

**Mathematics and Cognition:** Maths (Number, Measurement, Geometry), Problem Solving Skills + Cognition IEPs

**SEMH/PSED:** Zones of Regulation, Eating and Drinking, Self-Care + SEMH IEPs

**Topic:** Half Termly Focus on Art + Design, History, Geography, Music, Science or an author study

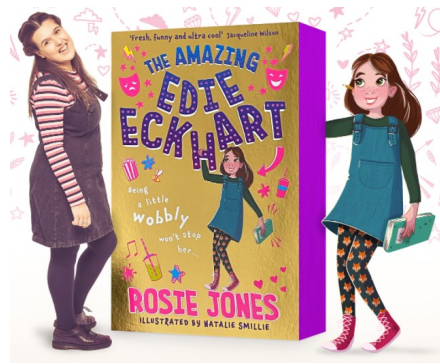
**Physical Development:** PE + Gross Motor/Fine Motor IEPs

### Communication, Phonics and Reading

This half term we will be focussing on stories and story writing. We will be creating our own characters and stories using "The Amazing Edie Eckhart" as inspiration.

"The Amazing Edie Eckhart" is a book written by Rosie Jones, a comedian with cerebral palsy. The book follows Edie's first year in going to secondary school!

We will continue with phonics and learning to apply our phonetic knowledge and reading high frequency words - we will send home individual information regarding your child's learning in this area.



### Topic: SEMH

This term, our topic is linked to well being and friendship.

We will explore what makes us special and what makes us different and how—"all are welcome".

We will make our own class charters with rules about respecting each other and start our days with affirmations.

In our Formal Pathway assemblies on Fridays we will focus on different breads from around the world which links to our topic book.



October is Black History Month we will be looking at important figures in Black History and cultures.

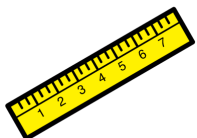
#### Karen's Corner:

Karen will be providing cover for Hannah and Tim when they have their PPA and leadership time.

In Mars Class, Karen is studying our topic book "All are Welcome" and how it rhymes. We will be looking at other rhyming books and seeing if we can create our own!

### Mathematics

We are going to continue consolidating our understanding of numbers between 0 and 20 following the principles of number.



We are also going to be looking at measuring with a focus on length. We will learn about long(er) and short(er) and exploring rulers and measuring using different things.