

Home Learning

In the event of a hub closing, Home Learning materials will be emailed to you just as we did last academic year. You will receive a 'Home Learning Grid' which will consist of 9 activities for you to choose from linked to our half termly topic 'All Are Welcome'.

Please choose one or two activities a day to focus on and we would love to hear or see photos of how your child is getting on at home.

In the event of this happening please keep an eye on emails for further information and learning opportunities.

If needed we are available on email and can arrange telephone calls if you require specific strategies or advice to support your child's learning at home.



Follow us at
@greenmeadschool



Search Greenmead
School

Curriculum Pathway Links

For some children in the sensory pathway classes there will be identified areas of the curriculum where they will access semi-formal or formal learning. Your child's class teacher will discuss this directly with you, if this applies to your child.

Integrated Therapy

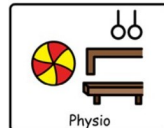
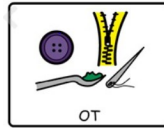
Pupils each have a positional plan based around the physio and occupational therapy goals.

These positions are carefully selected to best match whichever activity/session a pupil is participating in to ensure maximum **integration** of therapeutic and curriculum delivery. These are reviewed half termly.

This half term we have a focus on **Attention and Focus** (occupational and speech therapy linked) to support pupils in settling back to school.

*see attention and focus for more information

Therapy team



Barbara is the schools Clinical Lead.

Therapists are allocated to classes and individual children and you will be contacted to let you know who they are.

Useful info

There are 7 children in your child's class.

Class teacher: Lauren Small

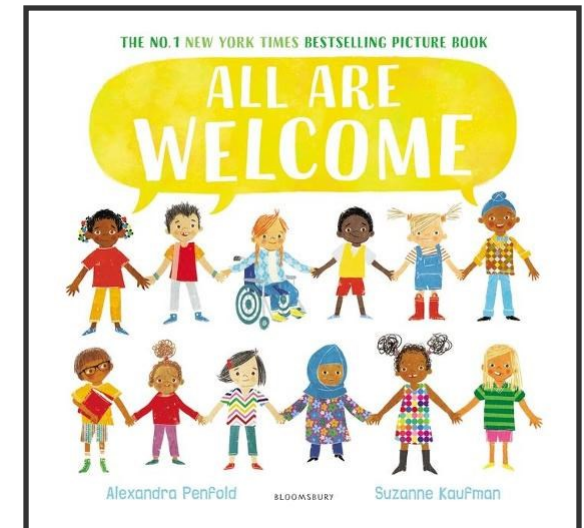
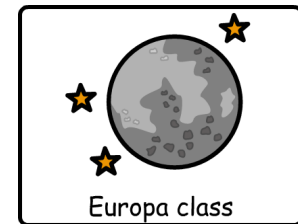
Support staff: Marianne, Sam, Jackie



CURRICULUM MAP

Autumn 2021

All Are Welcome



Sensory Curriculum: Areas of learning covered include:

Communication (responding to people, includes integrating speech and language therapy targets)

Cognition (responds to objects, includes cause and effect through the use of technology and media)

Social and Emotional Health and Well-being (includes self-help skills, managing feelings and behaviours, self confidence and making relationships)

Attention and Focus (and working towards self-occupying activities, independence and engagement for learning)

Integrated Therapy (includes weekly positional plans and intergrated therapy goals)

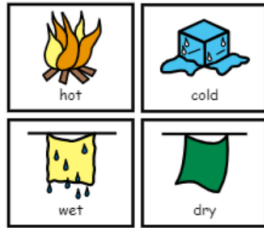
Communication

We will have daily communication sessions which will focus on our Pathway Core Vocab— **More, finished, Yes, No and Me.**

Most communication sessions are also topic based.

This half term our focus choice making and likes/dislikes.

Our focus vocab is:



Hot/Cold

Wet/dry

We will also be working on the whole school focus. Our vocab for this will be;

Stories



Cognition and learning

As with communication, our weekly cognition activities will have a topic focus and well as a specific cognition focus. The areas focused upon are as follows; **Exploring, Upper Limb Manipulation, Object Permanence (when something is hidden from view), Visual and Auditory skills and Cause and Effect**

Topics links:

Week 1: All are welcome in Jupiter Class

Week 2 and 3: World Music

Week 4 and 5: World Art

Week 6 and 7: World Food

We will also be working on the whole school Maths concept of length. Our vocab for this will be:

Big/Small

Long/Short



Social Emotional and Mental Health and Personal Social and Emotional Development.

SEMH and PSED are at the heart of everything we do in the sensory pathway throughout your child's school day.

This half term our focus is Body Awareness/Yoga



Attention and Focus

This half term our focus is on maintaining and extending attention. This will be worked upon in 1:1/ small group Shared Attention (bucket) sessions. These will happen weekly and will also be across the entire pathway to allow for groupings to best fit each pupil's needs.

