

Home Learning

In the event of a hub closing, Home Learning materials will be emailed to you just as we did during lockdown. You will receive a 'Home Learning Grid' which will consist of activities for you to choose from linked to our half termly topic 'Olympics'.

We are available on email and can arrange telephone calls if you require specific strategies or advice to support your child's learning at home.

Physical Development

This half term we will continue our dance sessions. These will encourage pupils to move in a variety of different ways, imitating movements, moving rhythmically to music and using imagination in our movements.

These sessions will be linked to our class topic stories!

Useful info



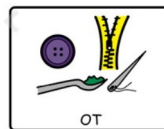
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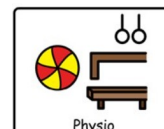
Friday 'Pathway' assembly

This half term the Semi-Formal Pathway will be joining together to celebrate children's achievements across the week by looking at photos and recapping learning activities.

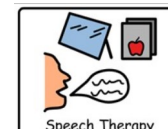
School Based Therapy team



Charlotte



Rowenna



Barbara

Class Teacher: Tanya

Class Team: Helen/Jackie, Charley, Charlotte, Natalie, Illy and Kay

There are 7 children in Venus Class

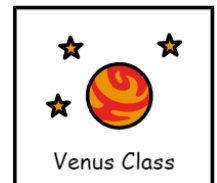


Olympics



CURRICULUM MAP

Semi-Formal Pathway Summer 2 2021



'Every Achievement Counts'

Semi—Formal Curriculum

Areas of learning covered include:

Communication - integrating communication aids throughout the school day and Literacy skills

Cognition - problem solving, number, shape

How the World Works - Science, History, Geography, ICT

My Care and Independence - SRE, citizenship, RE, self-help and independence through integrated occupational therapy targets in daily routine

My Creativity - art and design, dance, music and design and technology

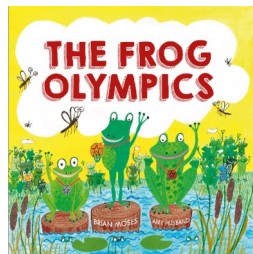
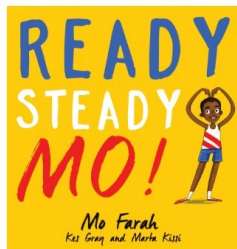
Physical Development - integrating physiotherapy targets, swimming, dance, yoga and PE (as appropriate)

Communication, Language and Literacy

We will be continuing our mark making groups to develop our writing and fine motor development. This is taught in a highly structured way using a mini schedule to support pupil anticipation and general engagement.

For the first 2 weeks our key topic texts are 'The Frog Olympics' and 'Ready Steady Mo'.

These stories are both rhyming texts and can be used to teach rhythm, as well as, to words that sounds the 'same'.



Cognition and Maths

Integrated maths concepts continue to be modelled throughout the school day in play based learning.

TEACCH station tasks this half term include:

- Identifying 2D shapes
- Concepts: big/small, long/short, heavy/light
- Practically adding one more and taking one away
- Counting out amounts of objects

Topic - How the World Works—Geography

We will be learning about the Olympics and countries around the world who participate.

We will visit 3 continents around the world:
Asia, Africa and Europe

Children will be learning about different cultures in countries from these continents through art, textiles, traditions and food.



My Care and Independence

The semi-formal pathway classes now join together for play time which allows children to socialise with different peers and join in play with others. This has also offered more opportunities to generalise the turn taking skills the children have been practising during structured groups.

Every Friday the semi-formal pathway will join together for Assembly time. Children will be supporting and celebrating each other for all of their achievements from that week.