

Achievements this week ...

Neo	Initiating turn-taking with a friend and being successful in his personal care
Martina	Staying in the 'Green' Zone whilst in her walker and stepping to the end of the corridor and back again
Alhagie	Riding a bike just before the half term
Aisha, Ben & Kai	Settling into their new class
Inci	Showing excellent problem solving in her physio session
Mason	Playing with new friends out in the playground
Oscar	Fantastic walking in his walker
Aiza	Worked really hard on her reading this week and for being independent

Shout-out to Lauren, the Europa and therapy team for a great physical/physio session this week.

Shout-out to Denise, John and Marisha for ensuring pupils had a good week and settled in their new class.

Shout-out to Jackie M for stepping in and leading After Party for 2 nights this week. Thank you!

Shout-out to Shafina for supporting colleagues to assist the pupils when there are sudden changes.

Shout-out to Titan team for settling the pupils into their new grouping

Shout-out to Zorica for her hard work and EYFS expertise to provide a fantastic provision for the children

Shout-out to Illie for amazing communication and provision support for our pupils in their first week back!

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Summer key diary dates

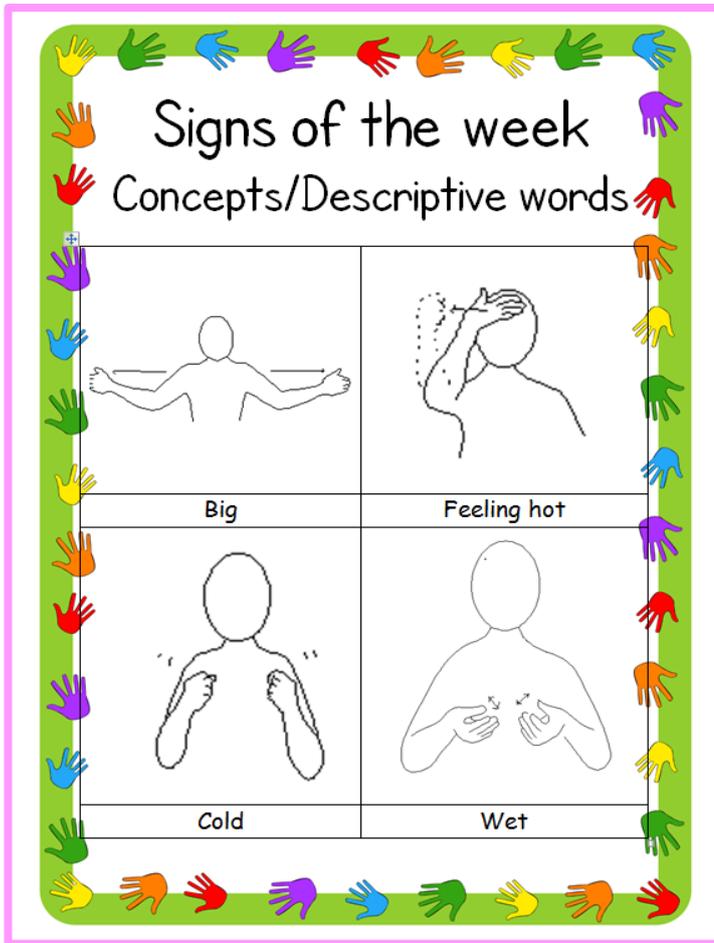
Friday 18th June	Evaluated Spring/Summer IEPs to be sent home
Monday 28th June	New Summer/Autumn IEPs to be sent home
Monday 5th/Tuesday 6th July	Parents' Evening
Friday 16th July	Sports Day (details tbc depending on Covid restrictions)
Friday 23rd July	End of term (1pm finish)

Summer 2 Curriculum Theme



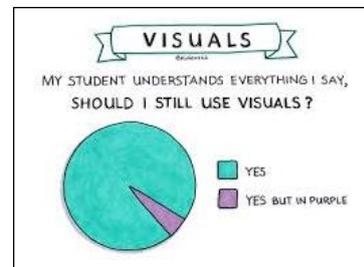
Our whole school curriculum theme for this half term is Japan. We are looking forward to learning about Japan but also exploring sports and the Olympics.

Communication Focus

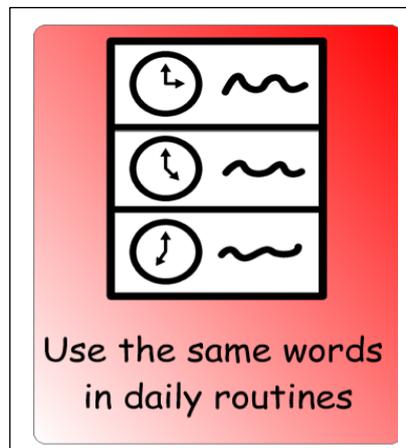


Thought/Meme of the Week

Our meme for this week tries to highlight that everyone benefits from the use of visual support (signs, symbols, photos), whether it be their main method of communication or just to help them understand their routine and cope with unexpected changes. Visuals are more constant than words (they don't disappear), so can be referred back to, making it easier to process what is being communicated. All classes at school have a visual timetable, locations around the school are labelled to help with transitioning, and teachers use symbols to help the students understand and learn new topic vocabulary.



Try a new strategy



Our students at Greenmead require all learning opportunities to be repeated several times in order to consolidate what they have learnt.

Evidence shows that learning is more successful when children learn language and skills in the context/activity they have to use them in, rather than through 1:1 'tutoring' or individual therapy sessions, after which they are often expected to carry over what they have learnt into real life situations. Cognitively this is very demanding and requires lots of executive functioning skills (e.g. inferring, planning, problem solving) which children with SEND typically have significant difficulty with.

This is why Integrated Therapy is so important here at Greenmead. You can achieve Integrated Learning at home by making sure you keep the same routine for daily activities (e.g. getting dressed in the morning) and making sure to use the same labels and terms for items and actions, providing lots and lots of repetition in a meaningful context for your child.

St.Paul's Pantry

St. Paul's Pantry on Augustus Road is still up and running and they have extended their services. It is currently open on the first and third Thursday of the month. This means they will be open again on **17th June** from **6.30-8.00pm**.

If you are unable to collect the bags, they can deliver to local families too.

The pantry is a small scale foodbank offering free groceries to anyone who needs them. No referrals are necessary.

To find out more please phone **0208 788 2024** or email **pantry@stpaulsparkside.org.uk**

Titan Class make their own playdough

Pupils in Titan class enjoyed making their own playdough this week. They explored ingredients and used different utensils to scoop and mix ingredients. A great time of fun was had with the end result.



Summer Weather

It has been lovely to see everyone in their summer clothes and summer uniforms. Please can we ask that if someone is coming in in summer clothes they are appropriate for all the physical activity we do in a day. This may mean shorts need to be slightly longer (e.g. knee length) or that shorts are worn under dresses or skirts to maintain a child's dignity during physical activities such as outdoor play, floor work, being in a standing frame or when being hoisted.

As it is very hot this coming week again please can you send in appropriate clothing including hats. Please label these with your child's name.

Please also apply sun cream to your child at the beginning of the day before they come into school.

A new class has opened!

We have opened up a new class this week; Titan class. This has been opened in preparation for September when we will have two nursery/Reception classes. We are looking forward to welcoming lots of new families into our Greenmead community next year and some of the new starters will have transition stay and play days with us over the course of this half term.

Exciting times for Greenmead School.

Opening up of class bubbles

This half term we have slightly extended our class bubbles to allow for more opportunities for pupils to play and learn alongside other peers in their pathway. This means that the sensory bubble now includes Jupiter, Europa and Mercury class, the semi-formal bubble includes Neptune, Venus and Titan and the formal bubble includes Mars and Pluto. It's been wonderful to see pupils playing and socialising in slighter larger groups in the playgrounds and lots of fun was had by Mars and Pluto classes who did PE out in the playground together. In order to make this safe we are sharing learning and play outdoors, still requiring staff to wear PPE, still wiping toys and surfaces and making sure we wash our hands more often. Staff continue to have twice weekly lateral flow tests and we are keeping a list of contacts for Track and Trace.