

Achievements this week ...

Nora	Persevering to use both her hands whilst switching
Aiza	Working hard with her reading across the whole week
Younes	Fantastic mark making and imitating lots of movements in our dance session this week!
Solana	Activating the switch button and recognising the cause and effect of the switch and the light
Jose Carlos	Using ALD boards to let us know what he wants
Cerim	Successfully using the toilet for the first time at school
Olivia	Signing ‘more’
Ellie-May	Superstar in maths on positional and directional work

Shout out to Sylwia for all your help and support in the sensory pathway over the last two weeks. You are amazing!

Shout out to Rita for completing her probation this week.

Shout out to Jac for always being enthusiastic and willing to do whatever needs doing; from laundry, to dropping off lunches and supporting the pupils with their learning.

Shout out to John for gaining and implementing so many new skills to better support pupils in their learning and to support colleagues in class.



This week we celebrate 10 years of Greenmead School offering After Party to our pupils and their families. Thank you to all the staff who have supported and led on this valuable provision for our families.

Intensive Interaction Presentation for Parents

Intensive Interaction is a strategy used across the majority of the school. It support the development of early interaction skills and enables our pupils to develop meaningful relationships. If you are interested and would like more information, please email jade.tweedie@greenmead.wandsworth.sch.uk and you will be sent a presentation in video form which will give you some practical advice as to how to begin using this strategy at home.



Oily Cart joins Wandsworth Arts Fringe

As part of Wandsworth Fringe, Oily Cart are delivering a remote project called Space to Be on week beginning 28th June.

The project is delivered in a series of packages that are delivered to the families’ home throughout the course of a week, a sensory show is contained within the parcels that the family unfold themselves. Oily Cart are really keen to connect with 4 families in the borough. The project is completely free for families.

If there are any families that would be interested in the production please fill out the google form in the link below and be sure to tick the **Wandsworth Fringe** box.

<https://oilycart.org.uk/shows/space-to-be-2/>



Summer key diary dates

Friday 28th May	Secondary transition meeting for Year 5 parents (9.15am)
Monday 31st May – Friday 4th June	Half term
Friday 11th June	Secondary transition meeting for Year 5 parents (2.15pm)
Friday 18th June	Evaluated Spring/Summer IEPs to be sent home
Monday 28th June	New Summer/Autumn IEPs to be sent home
Monday 5th/Tuesday 6th July	Parents' Evening
Friday 23rd July	End of term (1pm finish)

Therapy Update

As you will know Barbara has been working tirelessly to recruit to the SALT and OT posts over the past two terms in a climate of national recruitment difficulties. I have been working with the LA and the Head of Children's Therapies at St. George's to highlight the challenges and needs for our school. We are working on a joint letter to all parents which I hope will be available to you next week. It's taking a little longer than I had hoped as it has to go through various management agreements first. I am pleased, however, to share with you that Barbara has been able to appoint an OT to work alongside Charlotte and Becca (Rebecca) will be starting with us on the 16th June. Barbara is interviewing for SALTs again wk beginning 7th June. Thank you Barbara for all you are doing in these challenging times! We appreciate you!

Communication Focus

Creating talking opportunities at home

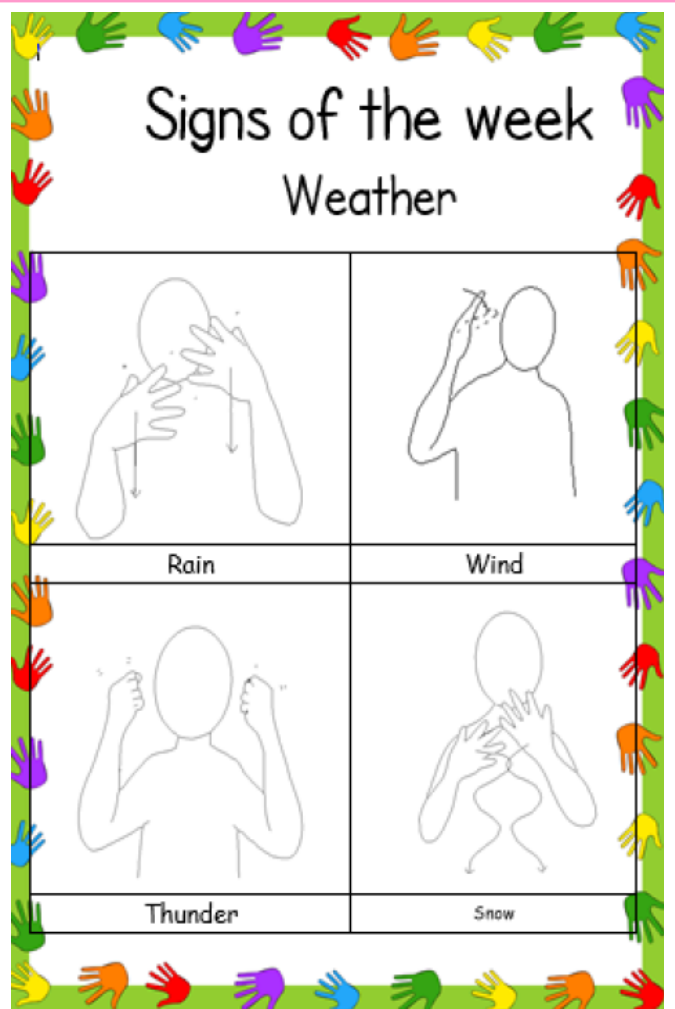
Create a photo album

You can do this digitally or with printed photos. It can be of people or favourite things around the house, and then talk about the photos and maybe even write comments or messages underneath

Early Years and Sensory Pathway: Look at each photo and introduce it by saying "who is this?", "what is this?" and then name the people or items in the picture. Teaches: nouns and people, introduces question types 'who' and 'what' and starts to develop awareness that these questions relate to people and animals or objects.

Semi-Formal Pathway: See if your child can describe the people in the pictures using adjectives – tall, short, long hair. Can they talk about what the person is wearing or say where the picture was taken? Try to encourage use of conjunctions 'and' and prepositions 'at...in'. You can use a communication book or aided language display to help with this if needed. Teaches: new vocabulary, sentence building.

Formal Pathway: Talk about the last time you saw the person in the picture, or used the object. How much information can your child recall and can they put in a logical sequence. Encourage them to add more to the story by using scaffolds "and then... and Grandma said...we went to... because..." Teaches: narrative skills and extending sentences.



We've had all sorts of weather this week. I hope we don't get snow before we get any sunny weather!