Home Learning

In the event of a hub closing, Home Learning materials will be emailed to you just as we did during lockdown. You will receive a 'Home Learning Grid' which will consist of 9 activities for you to choose from linked to our half termly topic 'Oliver Jeffers'.

Please choose one or two activities a day to focus on and we would love to hear or see photos of how your child is getting on at home.

In the event of this happening please keep an eye on emails for further information and learning opportunities.

If needed we are available on email and can arrange telephone calls if you require specific strategies or advice to support your child's learning at home.

Physical Development

Children will be working on their physical programmes throughout the day. This is in line with our school wide integrated therapy approach.
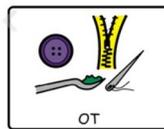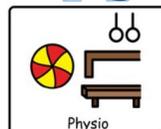
Useful info

Follow us at @greenmeadschool

Friday assembly

Friday assemblies will continue to be streamed via Instagram. This can be accessed still in the event of a Hub Closure. Assemblies will now be at **2pm**

Therapy team

Charlotte   Emma   Barbara

There are 8 children in your child's class.

Class teacher: Katie Kelly

Support staff: Marianne, Sandra, Sheila, Sam

Colour Explosion!

CURRICULUM MAP

Summer 1
2021

Europa class

'Every Achievement Counts'

Areas of learning covered include:

Communication (responding to people, includes integrating speech and language therapy targets)

**Cognition** (responds to objects, includes cause and effect through the use of technology and media)

Social and Emotional Heath and Well-being (includes self-help skills, managing feelings and behaviours,

self confidence and making relationships)

Attention and Focus (and working towards self-occupying activities, independence and engagement for learning)

Physical Development (includes integrating physiotherapy targets)
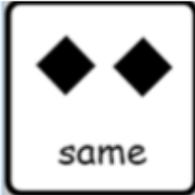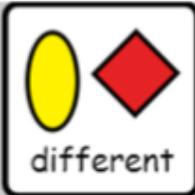
Communication.

We will have daily communication sessions which will focus on our Pathway Core Vocab– **More, finished, Yes, No and Me.**

Most communication sessions are also topic based.

All learning throughout the day has a communicative focus whether this is using communication systems, being exposed to symbols/pictures or making choices.

Sessions included within Communication are as follows:

Good Morning- every day

Focused AAC- choice making (functional ways to communicate) x2

Active listening/ music (sounds of intent) x1

Sensory story (topic based) x2

Intensive Interaction; throughout the day, regularly.

Our focus vocab this half term: Same/Different

Cognition and learning

As with communication, our weekly cognition activities will have a topic focus and well as a specific cognition focus. The areas focused upon are as follows; **Exploring, Upper Limb Manipulation, Object Permanence (when something is hidden from view)**, **Visual and Auditory skills and Cause and Effect**

Topics links:

Week 1 and 2: Hooray for Fish

Week 3 and 4: The Hungry Caterpillar

Week 5 and 6: Rumble in the Jungle

Our focus vocab this half term: In/Out

switch toy

Social Emotional and Mental Health and Personal Social and Emotional Development.

SEMH and PSED are at the heart of everything we do in the sensory pathway.

This half term we will be having a particular focus on SEMH. We will be having two sessions each week which will be used to encourage your child to express their feelings. These session will be;

-sensory spa

-cooking/food group

We continue to encourage independence through choice making and self help, exploring how to manage feelings and behaviours and by having regular and meaningful interactions throughout the day.

Attention and Focus

We will also continue our exciting work around 'Engagement for Learning' to support the pupils focus and attention. This includes finding out likes and dislikes and restabilising focus through sessions such as Shared Attention and 'Good Morning' (you can find some examples of this session on our YouTube page in the Sensory Pathway playlist.)