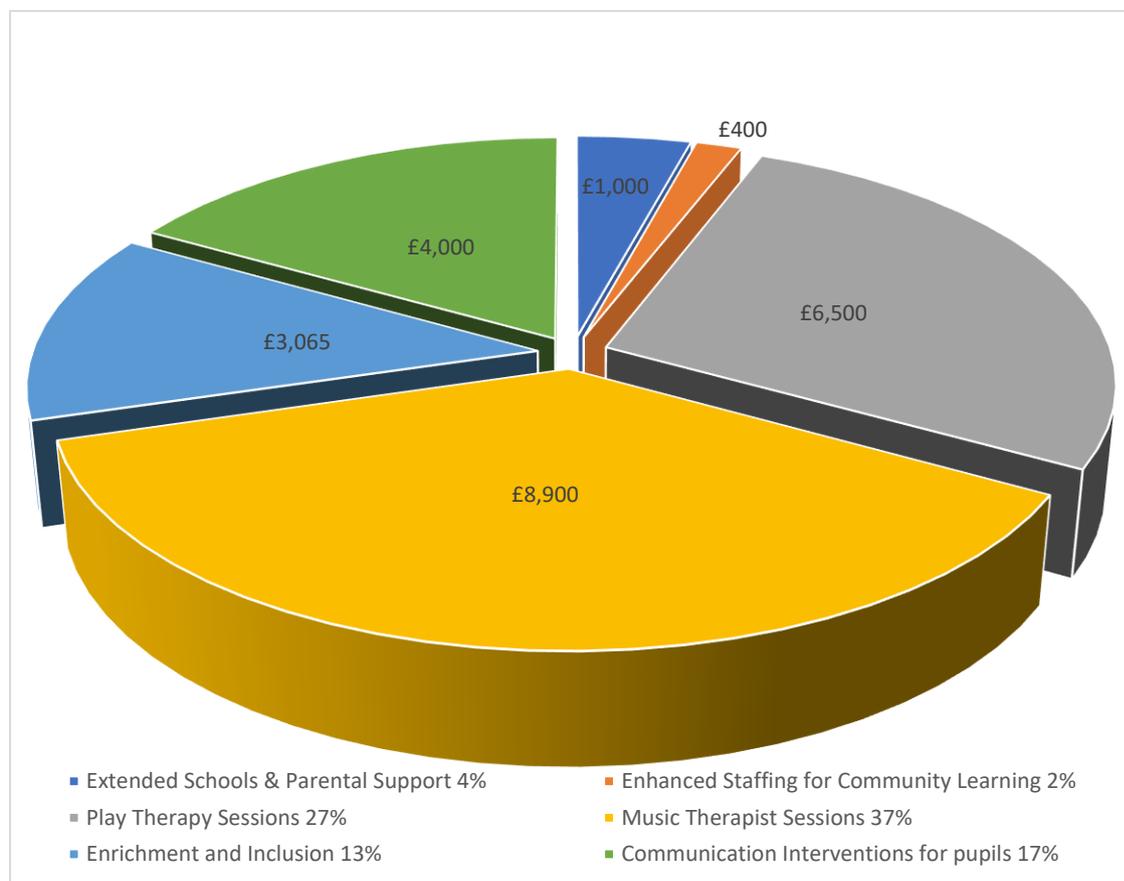


Pupil Premium at Greenmead Primary School 2020-21

Pupil Premium is additional government funding which targets pupils on Free School Meals or who are Looked After Children or children of armed forces personnel. It is given in order to improve their attainment and 'narrow the gap' with other pupils at Greenmead School. In the financial year 2020-21 the amount of pupil premium for each pupil was £1,345 which gives a total funding of £23,865.

At Greenmead we have looked carefully at this group of pupils and have chosen to spend the money on projects and support which will enhance their experience of school and provide access to opportunities that they might not be in receipt of otherwise. Other pupils in the class or wider school will also benefit from these projects.

This is how we have already, or intend to, spend the money from April 2020 to March 2021.



Extended School Parental Support

This directly helps the pupils on Free School Meals access our after school club and Easter and Summer Scheme provision. The pupils benefit from interacting with their school friends in a relaxed and social atmosphere which focuses on enjoyable, fun play activities which are devised to meet their very individual needs

Play Therapy

Play Therapy has been well received and we are continuing to develop the use of this at Greenmead. A number of PPG pupils will be referred for Play Therapy following referrals from class teachers and in discussion and agreement with the Play Therapist, the Headteacher and with parental consent. The numbers will vary from term to term depending on need. Play

Therapy is concerned with child development and attachment (the bonding process). Play therapists are trained to use play, a child's natural form of expression, as a means for understanding and communicating with pupils about feelings, thoughts and behaviour.

Enrichment and Inclusion

The enrichment and inclusion opportunities at Greenmead are, for example, where pupils attend Ronald Ross for inclusion sessions, for ensuring Rebound Therapy sessions have enough staff and to pay for external music workshops for all the pupils to enjoy. With all these activities having appropriate adult support is vital for the pupils to get the most from these opportunities. This money contributes towards the right level of support.

Enhanced Staffing for Community Learning

We intend to use some of our funding for local outings for the pupils. The funding will help ensure we have the right staff to assist with these outings that will allow the pupils to access the local community and assists with their life skills.

Music Therapy

A number of PPG pupils are referred for Music Therapy. These referrals come from teachers and are agreed by the Music Therapist, Headteacher and with parental consent. The numbers vary from term to term depending on need. Music Therapy is the clinical and evidence-based use of music interventions to accomplish individualised goals within a therapeutic relationship. Music therapy enhances communication, self-expression and interaction and can support many aspects of emotional, cognitive and physical development.

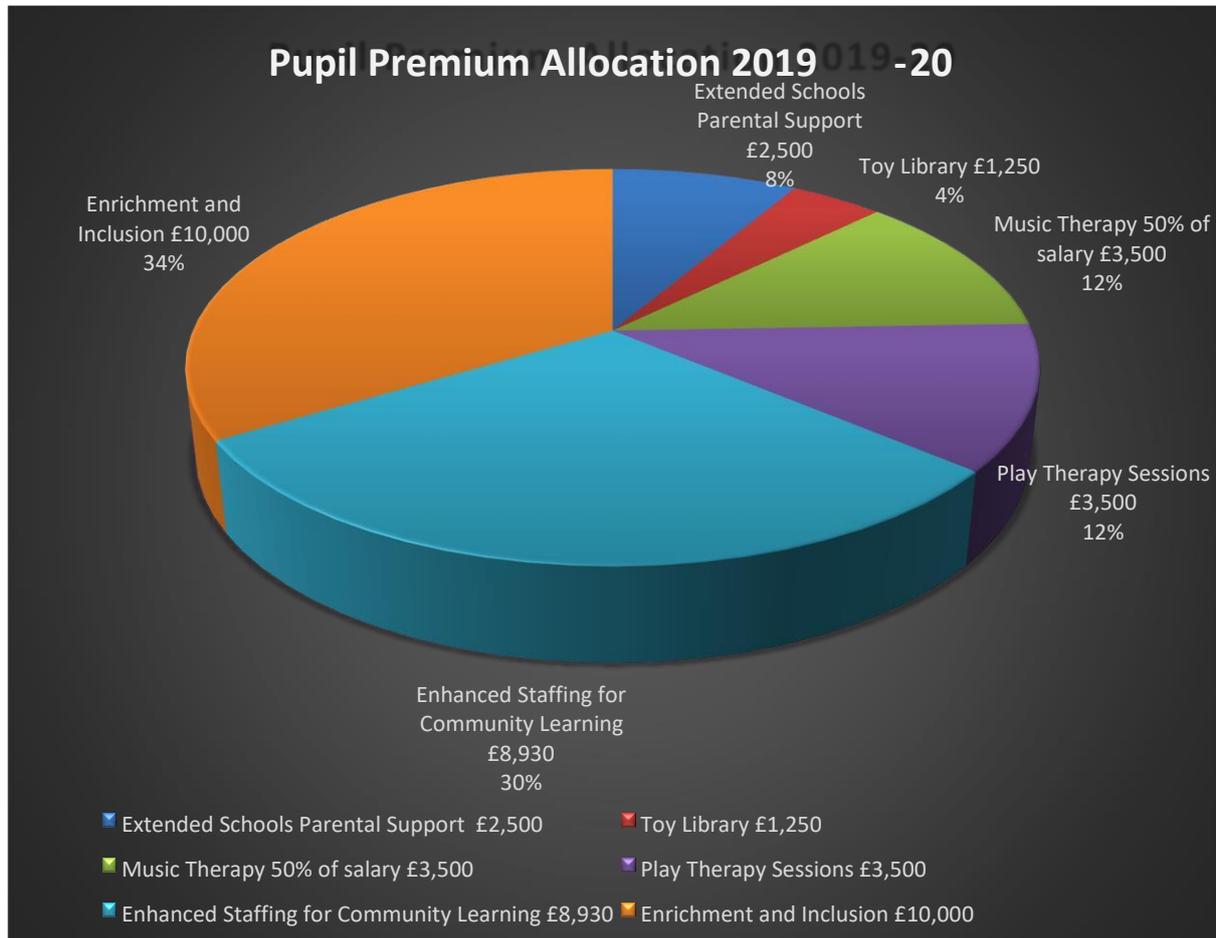
Communication Interventions for Pupils

This provides additional Speech and Language therapy resources to deliver and upskill staff on total communication strategies to be used with pupils in class to enhance our integrated therapy approach.

The next review of Pupil Premium Grant will be May 2021.

What we spent Pupil Premium on last year and its impact

In the financial year 2019-20 the amount of pupil premium for each pupil was £1,320 and at Greenmead we had 21 eligible children. This gave a total funding of £29,680.



Extended School Parental Support

This directly helped the pupils on Free School Meals access our after school club and Summer Scheme provision. Easter was not held this year due to COVID-19. The children benefit from interacting with their school friends in a relaxed and social atmosphere which focuses on enjoyable fun play activities which are devised to meet their very individual needs

Music Therapy

A number of PPG children are referred for Music Therapy. The numbers vary from term to term. Music Therapy is the clinical and evidence-based use of music interventions to accomplish individualised goals within a therapeutic relationship. Music therapy enhances communication, self-expression and interaction and can support many aspects of emotional, cognitive and physical development.

Play Therapy

Play Therapy is a new development at Greenmead and has been well received. A number of PPG children were referred for Play Therapy. The numbers vary from term to term. Play Therapy is concerned with child development and attachment (the bonding process). Play therapists are trained to use play, a child's natural form of expression, as a means for understanding and communicating with children about feelings, thoughts and behaviour.

Enhanced Staffing for Community Learning

This year the children explored their local community. This involves having additional staff to support the children so they can experience the library, the shops, the local parks and other amenities. These experiences enhance their communication skills and the ability to interact with the wider community. Communication was a focus on our School Development Plan this year. Visiting the local community also improves their confidence and makes our school more visible in the local community.

Toy Library

The school holds a stock of toys and resources for pupils to borrow. This is administered by the office team and the loans are returned and then re-allocated every half term. The stock of toys and resources are periodically replenished. This is a popular resource for our pupils.

Enrichment and Inclusion

The enrichment and inclusion opportunities at Greenmead are, for example, where pupils attend Ronald Ross for inclusion sessions, for ensuring rebound therapy sessions have enough staff and to pay for external music sessions for all the pupils to enjoy. With all these activities having appropriate adult support is vital for the pupils to get the most from these opportunities. This money contributed towards the right level of support.