

### Home Learning

In the event of a hub closing, Home Learning materials will be emailed to you just as we did during lockdown. You will receive a 'Home Learning Grid' which will consist of 9 activities for you to choose from linked to our half termly topic 'Festivals'.

Please choose one or two activities a day to focus on and we would love to hear or see photos of how your child is getting on at home.

If needed we are available on email and can arrange telephone calls if you require specific strategies or advice to support your child's learning at home.

### Physical Development

We will be following a PE curriculum created by our on-site physiotherapists.

This half term we are working on our engagement in PE sessions in the school hall. We will be tracking our favourite activities and developing our skills in these. These will be recorded and reported back to you in the next IEP evaluations!

# Useful info



Follow us

'greenmeadschool'

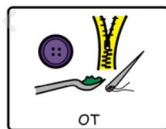
### Friday assembly

Please tune in every Friday at 2pm on our school Instagram page... all classes will be tuned in via Teams from the classroom!

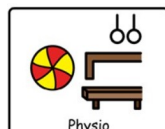


Please continue to access our school YouTube channel

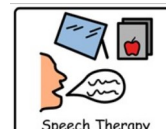
## School Based Therapy team



Charlotte



Rowenna



Hayley

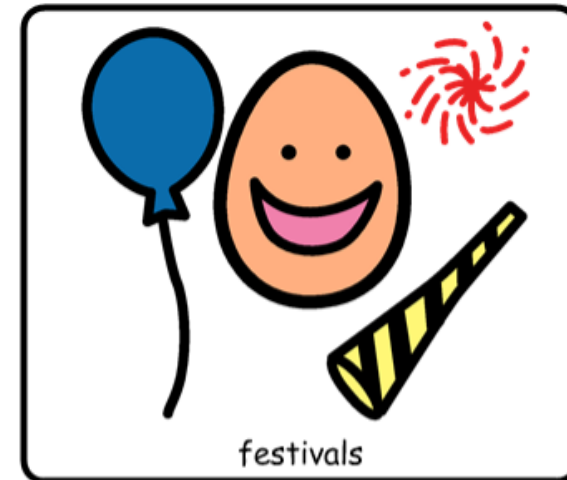
Class Teacher: Tanya

Class Team: Helen, Charley, Charlotte/  
Natalie, Illy, Lauren and Kay

There are 7 children in Venus Class



### Festivals



## CURRICULUM MAP

Semi-Formal Pathway  
Autumn 2  
2020

'Every Achievement Counts'

## Semi—Formal Curriculum

### Areas of learning covered include:

**Communication** - integrating communication aids throughout the school day and Literacy skills

**Cognition** - problem solving, number, shape

**How the World Works** - Science, History, Geography, ICT

**My Care and Independence** - SRE, citizenship, RE, self-help and independence through integrated occupational therapy targets in daily routine

**My Creativity** - art and design, dance, music and design and technology

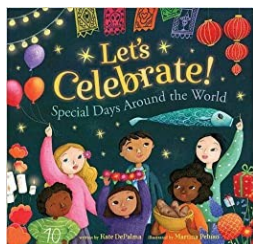
**Physical Development** - integrating physiotherapy targets, swimming, dance, yoga and PE (as appropriate)

### Communication

This half term we will be focussing on engagement in our learning. We will be practising working one to one, in small groups and in whole class activities. This is also to practise following the school routine as independently as possible.

Staff will be using PODD books, general ALD boards, core vocabulary symbols and PECS books to immerse pupils in symbol use.

Our Topic Book for this half term is 'Let's Celebrate' which is a rhyming text all about different festivals. We will also use factual books and cultural stories that tell us more about the festivals we are learning about.



### Cognition

We integrate number activities throughout the school day e.g. during the good morning routine we predict how many children/adults there are and whether there will be more or less. In snack time we are working on the concept of one and lots of how much snack we would like.

We also work at the TEACCH stations to practise our other maths skills e.g. sorting/shape/puzzles

### Topic: My Creativity and How the World Works: Festival focus of the weeks

Week 1: Fireworks

Week 2: Diwali

Week 3: Bodhi Day (Buddhism)

Week 4: Hannukah

Week 5: Dia de Velitas

Week 6: Christmas

Week 7: Christmas



### My Care and Independence

We continue to celebrate our achievements every Friday on virtual class assembly!

This half term we will be focussing on our self care skills and independence. With colder weather here we will be practising putting on our coats and using zips.

While toileting we will be working on being independent and collecting what we need from our personal boxes.

We continue to develop our understanding of the zones of regulation and exploring what supports us to be in the green zone!