

Home Learning

In the event of a hub closing, Home Learning materials will be emailed to you just as we did during lockdown. You will receive a 'Home Learning Grid' which will consist of 9 activities for you to choose from linked to our half termly topic 'Festivals'.

Please choose one or two activities a day to focus on and we would love to hear or see photos of how your child is getting on at home.

If needed we are available on email and can arrange telephone calls if you require specific strategies or advice to support your child's learning at home.

Physical Development

Children will be working on their physical programmes throughout the day. This is in line with our school wide integrated therapy approach

We will have a Therapy assistant within the class on Wednesdays and Thursday mornings to support with this.

Children will also access a music and movement session each week.

Useful info

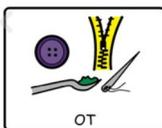


Follow us at @greenmeadschool

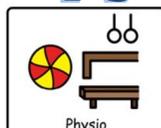
Friday assembly

Friday assemblies will continue to be streamed via Instagram. This can be accessed still in the event of a Hub Closure. Assemblies will now be at **2pm**

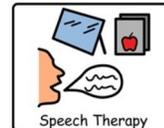
Therapy team



Charlotte



Emma



Barbara

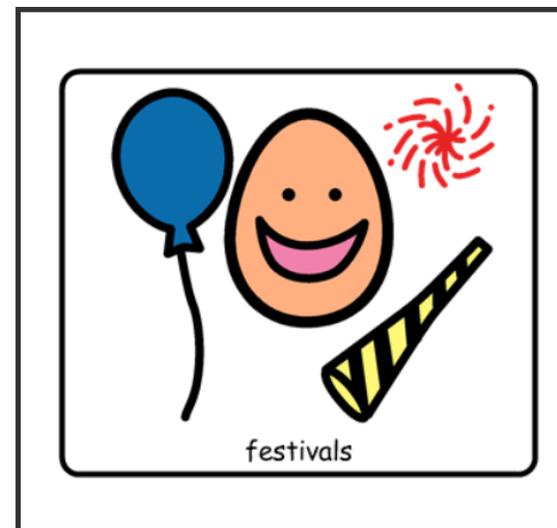
There are 8 children in your child's class.

Class teacher: Jade Tweedie

Support staff: Denise, Emma, Jennie, Supema and Demi

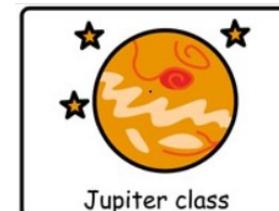


Festivals!



CURRICULUM MAP

Autumn 2
2020



'Every Achievement Counts'

Sensory Curriculum

Areas of learning covered include:

Communication (responding to people, includes integrating speech and language therapy targets)

Cognition (responds to objects, includes cause and effect through the use of technology and media)

Social and Emotional Health and Well-being (includes self-help skills, managing feelings and behaviours, self confidence and making relationships)

Attention and Focus (and working towards self-occupying activities, independence and engagement for learning)

Physical Development (includes integrating physiotherapy targets)

Communication.

We will have daily communication sessions which will focus on our Pathway Core Vocab— **More, finished, Yes, No and Me.**

All communication sessions are also topic focused

All learning throughout the day has a communicative focus whether this is using communication systems, being exposed to symbols/ pictures or making choices.

Topic vocab we will be focusing on this half term will be **Loud vs Quiet and Ready, steady, go!**

Sessions included within Communication are as follows;

Active listening/ Sounds of Intent

Sensory Stories (topic based)

Music

Intensive Interaction

AAC/ choice making (functional ways to communicate)

Cognition and learning

As with communication, our weekly cognition activities will have a topic focus and well as a specific cognition focus. The areas focused upon are as follows; **Exploring, Upper Limb Manipulation, Object Permanence (when something is hidden from view), Visual and Auditory skills and Cause and Effect**

Topics links:

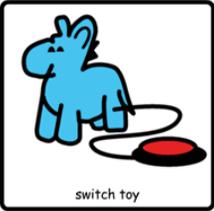
Week 1 and 2: Fireworks and Halloween

Week 3 and 4: Diwali: a festival of light!

Week 5: Hanukkah

Week 6: The countdown to Christmas!

Week 7: The Countdown Continues... and Celebrate Me!



Social Emotional and Mental Health and Personal Social and Emotional Development.

SEMH and PSED are at the heart of everything we do in the sensory pathway throughout your child's school day.

This half term we will continue to nurture the students of Jupiter class in settling back to their old routines but by also introducing new challenges to support their ongoing development. We are committed to creating a child led learning environment to help them grow after a tricky and different previous school year.

We continue to encourage independence through choice making and self help, exploring how to manage feelings and behaviours and by having regular and meaningful interactions throughout the day.

Attention and Focus

This half term we continue to work around 'Engagement for Learning' to support the pupils focus and attention. This includes finding out likes and dislikes and restablising focus through sessions such as Shared Attention and 'Good Morning' (you can find some examples of this session on our YouTube page in the Sensory Pathway playlist.)