

## Achievements this week awarded to ...

<b>Mars Class</b>	For working together as a team; communicating and problem solving to build a Lego house together without adult support
<b>Keelia</b>	Lovely work in fine motor skills; picking up an object and posting it
<b>Oscar</b>	For beginning to request for ‘more’ when the symbol is presented to him
<b>Poppy</b>	Engaging and responding in all sessions for the whole week
<b>Erin</b>	Having a fantastic, alert week. She has engaged in lots of fine motor exploratory work, consistently communicating using her eye gaze and interacting happily with all the adults in class
<b>Tahlia</b>	Engaging during her communications session all week

## School Diary Dates for Spring/Summer Term

**Wk beginning 16<sup>th</sup> March**  
Spring Term Parents’ Evening

**3<sup>rd</sup> April**  
Last day of term (1pm finish for pupils)

**20<sup>th</sup> April**  
All return to school for the Summer Term

**Friday 8<sup>th</sup> May**  
Bank Holiday (no school for pupils)

**Monday 10<sup>th</sup> May**  
INSET day (no school for pupils)

## Corona Virus Update

*If you, your child or a family member have a high temp (37.8 degrees or higher) and/or a new continuous cough then you are advised to self-isolate at home for 7 days, do not phone 111, but use the online 111 questionnaire. Please make sure you notify the school if your child needs to self-isolate. While you are self-isolating you should aim to be at a 2 meter distance from other people in your home, understandably this may be difficult. If after 7 days the symptoms are still present phone 111. If during the 7 days the symptoms become unmanageable also phone 111.*

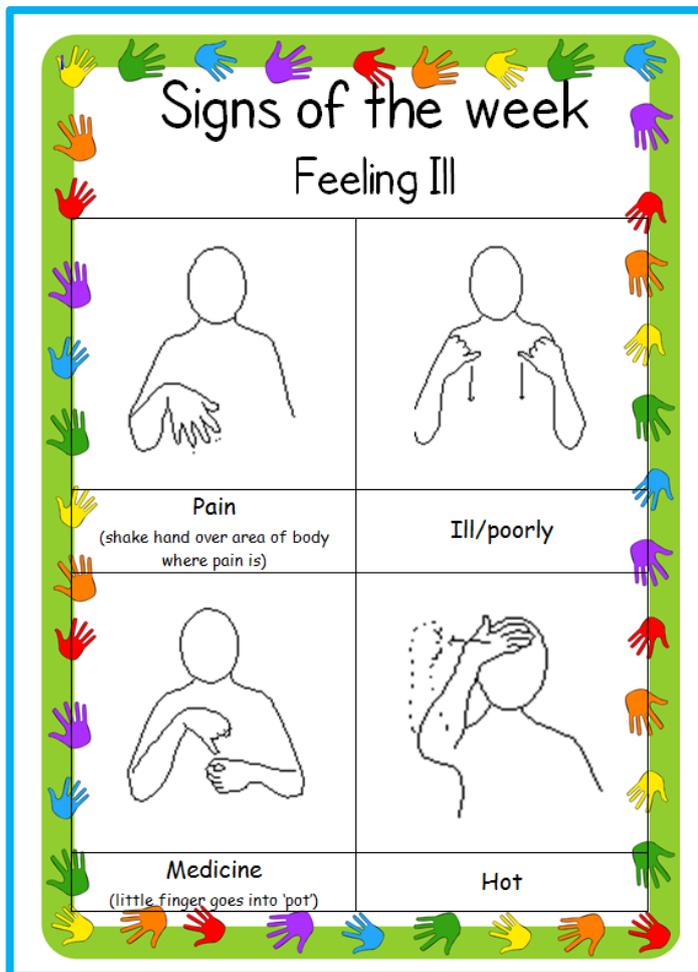
## London Children’s Ballet



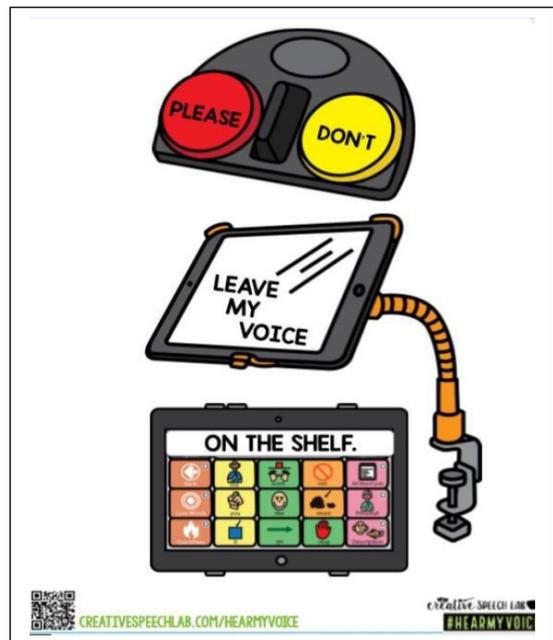
We were delighted to have our friends from the London Children’s Ballet come to perform for us again. They performed the story of ‘A Little Princess’ and stayed on to shared props from the performance with the pupils.

## Communication Focus

### Signs of the week



### Thought/Meme of the Week

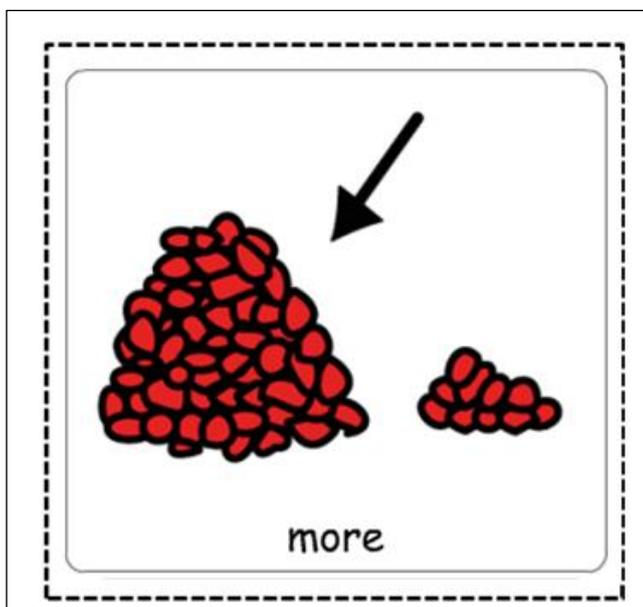


This applies to symbols, PECS folders, communication books or iPads. If your child doesn't have access to them, they can't communicate. They also need to learn that they take their AAC with them where ever they go. The best way to learn this is to be prompted to have it on them when are at home and out-and-about.

### DON'T FORGET...

our Zones of Regulation training running on the 31<sup>st</sup> March at 12:30. If you weren't able to attend the session last term, please do come along.

### Try a New Strategy



Cut out this symbol and use to reinforce the requesting 'more' or something continuing.

Keep it close to hand and whenever you offer 'more' (e.g. more pieces of orange, more blocks to build a tower, more tickles or hugs, more music) show the symbol before starting the activity again or giving the object.

Don't worry if your child doesn't touch the symbol, or say the word. Just looking at it and seeing it used in context will help them learn.

*Remember: if you want more symbols, contact your speech and language therapist to get your Boardmaker Online login details, so you can print more off.*