

### Achievements this week awarded to ...

<b>Eliza</b>	Exploring with her hands and feet during messy play and independent swimming
<b>Royem</b>	Writing a diary about Jane Goodall on Clicker
<b>Tristan</b>	Initiating an interaction for the first time
<b>Grace</b>	Being such a star in girls’ group
<b>Aiza</b>	For reading a book with words
<b>Anton</b>	Taking part in P.E and joining in with his friends



### School Diary Dates for Spring Term

**12<sup>th</sup> February**

Evaluated IEPs home/released on EFL

**17<sup>th</sup>-21<sup>st</sup> February**

HALF TERM holiday

**16<sup>th</sup> March**

Spring Term Parents’ Evening

Workshops and training for parents hosted by  
Contact

### Growing up, puberty, sex and relationships

**Tuesday 4<sup>th</sup> February**

9.45-12.45pm

Delivered at the Siward Road Children’s Centre  
in Earlsfield

**To book call 0208 947 5260**

### Toilet Training

**Thursday 6<sup>th</sup> February**

9.45-11.45am

Delivered at the Enhanced Children’s Centre on  
West Hill

**To book call 0208 877 0758**

### Rights Respecting Schools Award



The steering group made up of pupils, staff and Toni had their first meeting today where we learnt about what a right is and completed a questionnaire to start an audit of what already happens in school. In our next meeting we’ll be thinking about how we will gather the views of the wider school and share information with our friends and family.



**Valentines Bingo**

**Thursday 13<sup>th</sup> February**




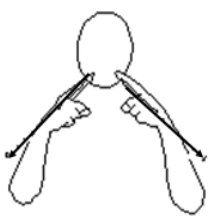
**3.30-5.30-pm in the school hall**

### School Absence

Please can you we remind all of our parents/carers to phone the school office if your child is going to be absent from school due to illness. Please do this by 8.30am. If your child is going to be absent due to a medical appointment please write this in your child’s home/school book. If your child is going to be absent for any other reason this needs to be authorised by Toni (Headteacher).

## Signs of the Week

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People

 <p>Tap twice</p> <p><b>Mum</b> (m' for Mother)</p>	 <p>Friend (Hold her hands and shake up and down x2)</p>
 <p>Tap twice</p> <p><b>Dad</b> (f' for Father)</p>	 <p>Teacher (outwards movement in two steps)</p>

## Thought/Meme of the Week

Don't forget that Speech and Language Therapists support with eating and drinking too.

Development of a child's lips, cheek and tongue muscles and how their teeth grow can have a significant impact on their eating, drinking and vocalisations. What children use to eat and drink with can influence this.

**SKIP THE SIPPY**

The sippy is NOT a milestone. Use built-in straw cups, open cups or 360 cups instead!

**Oral Motor Delays**

Sippy cups encourage a less mature swallowing pattern. This may lead to forward resting tongue posture and tongue thrust.



360°  
drinking.edge

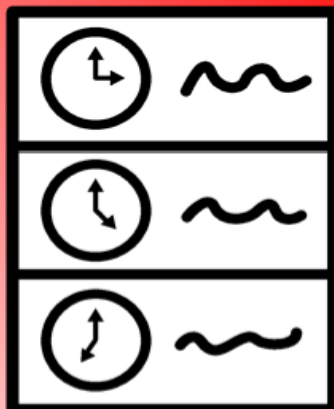
**Lack of Hunger at Mealtimes**

Carrying sippy cups around all day for drinking between meals can make kids less hungry when it's time to eat.

**Speech and Language Development**

Speech skills may not advance when there isn't an appropriate swallowing pattern.

## Try a new strategy



**Use the same words  
in daily routines**

Our students at Greenmead require all learning opportunities to be repeated several times in order to consolidate what they have learnt.

Evidence shows that learning is more successful when children learn language and skills in the context/activity they have to use them in, rather than through 1:1 'tutoring' or individual therapy sessions, after which they are often expected to carry over what they have learnt into real life situations. Cognitively this is very demanding and requires lots of executive functioning skills (e.g. inferring, planning, problem solving) which children with SEN typically have significant difficulty with.

This is why Integrated Therapy is so important here at Greenmead. You can achieve Integrated Learning at home by making sure you keep the same routine for daily activities (e.g. getting dressed in the morning) and making sure to use the same labels and terms for items and actions, providing lots and lots of repetition in a meaningful context for your child.