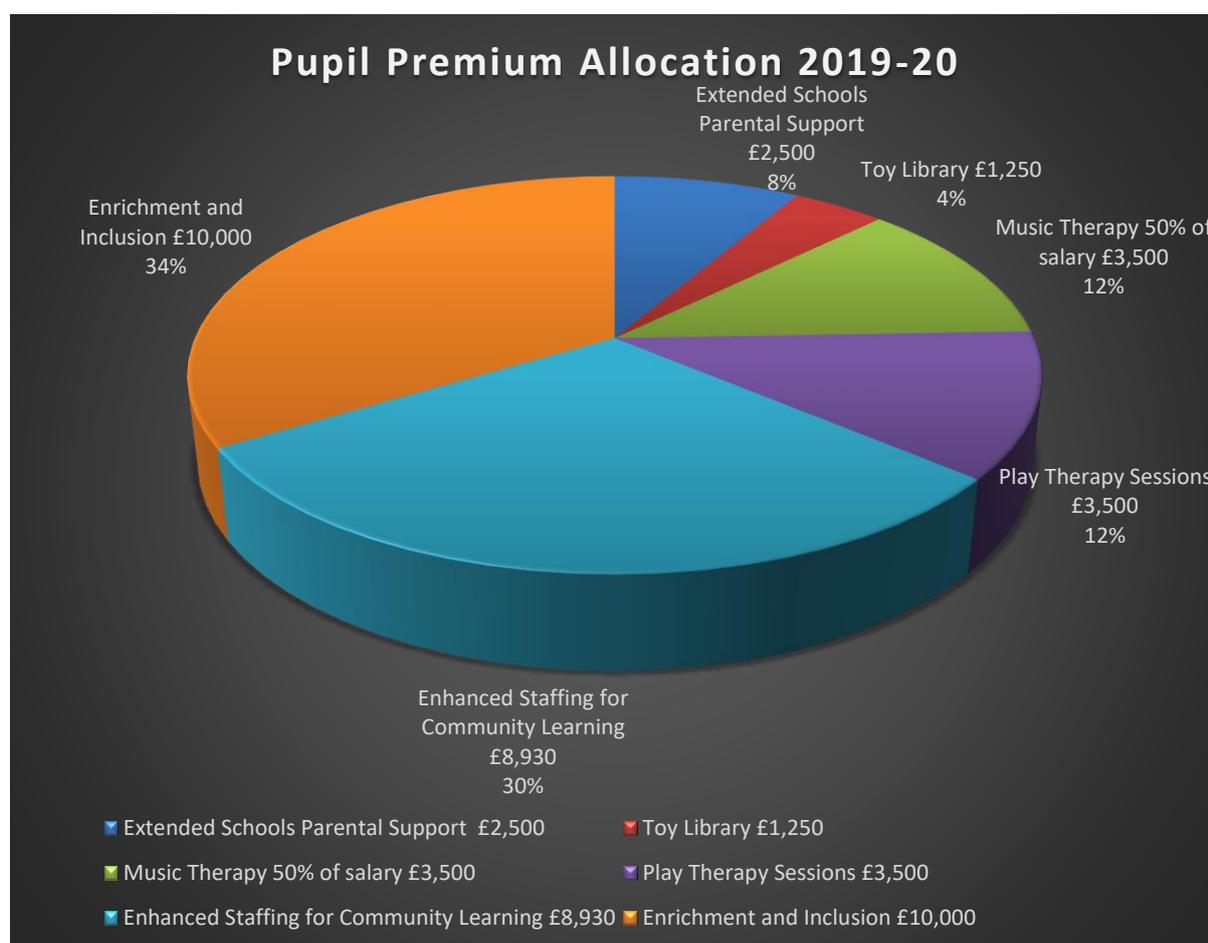


## Pupil Premium at Greenmead Primary School 2019-20

Pupil Premium is additional government funding which targets children on Free School Meals or who are Looked After Children or children of armed forces personnel. It is given in order to improve their attainment and 'narrow the gap' with other children at Greenmead School. In the financial year 2019-20 the amount of pupil premium for each pupil was £1,320 or £2,300 for post LAC pupils and at Greenmead we have 21 eligible children. This gives a total funding of £29,680.

At Greenmead we have looked carefully at this group of children and chosen to spend the money on projects and support which will enhance their experience at this school. Other children will also benefit from these projects.

This is how we have already, or intend to, spend the money from April 2019 to March 2020.



### Extended School Parental Support

This directly helps the pupils on Free School Meals access our after school club and Easter and Summer Scheme provision. The children benefit from interacting with their school friends in a relaxed and social atmosphere which focuses on enjoyable fun play activities which are devised to meet their very individual needs

### Music Therapy

A number of PPG children are referred for Music Therapy. The numbers vary from term to term. Music Therapy is the clinical and evidence-based use of music interventions to accomplish individualised goals within a therapeutic relationship. Music therapy enhances communication, self-expression and interaction and can support many aspects of emotional, cognitive and physical development.

### **Play Therapy**

Play Therapy is a new development at Greenmead. A number of PPG children will be referred for Play Therapy. The numbers will vary from term to term. Play Therapy is concerned with child development and attachment (the bonding process). Play therapists are trained to use play, a child's natural form of expression, as a means for understanding and communicating with children about feelings, thoughts and behaviour.

### **Enhanced Staffing for Community Learning**

The school has moved to a new site and we have a new curriculum! This year the children are exploring their local community. This involves having additional staff to support the children so they can experience the library, the shops, the local parks and other amenities. These experiences enhance their communication skills and the ability to interact with the wider community. Communication is a focus on our School Development Plan this year. Visiting the local community also improves their confidence and makes our school more visible in the local community.

### **Toy Library**

The school holds a stock of toys and resources for pupils to borrow. This is administered by the office team and the loans are returned and then re-allocated every half term. The stock of toys and resources are periodically replenished. This is a popular resource for our pupils.

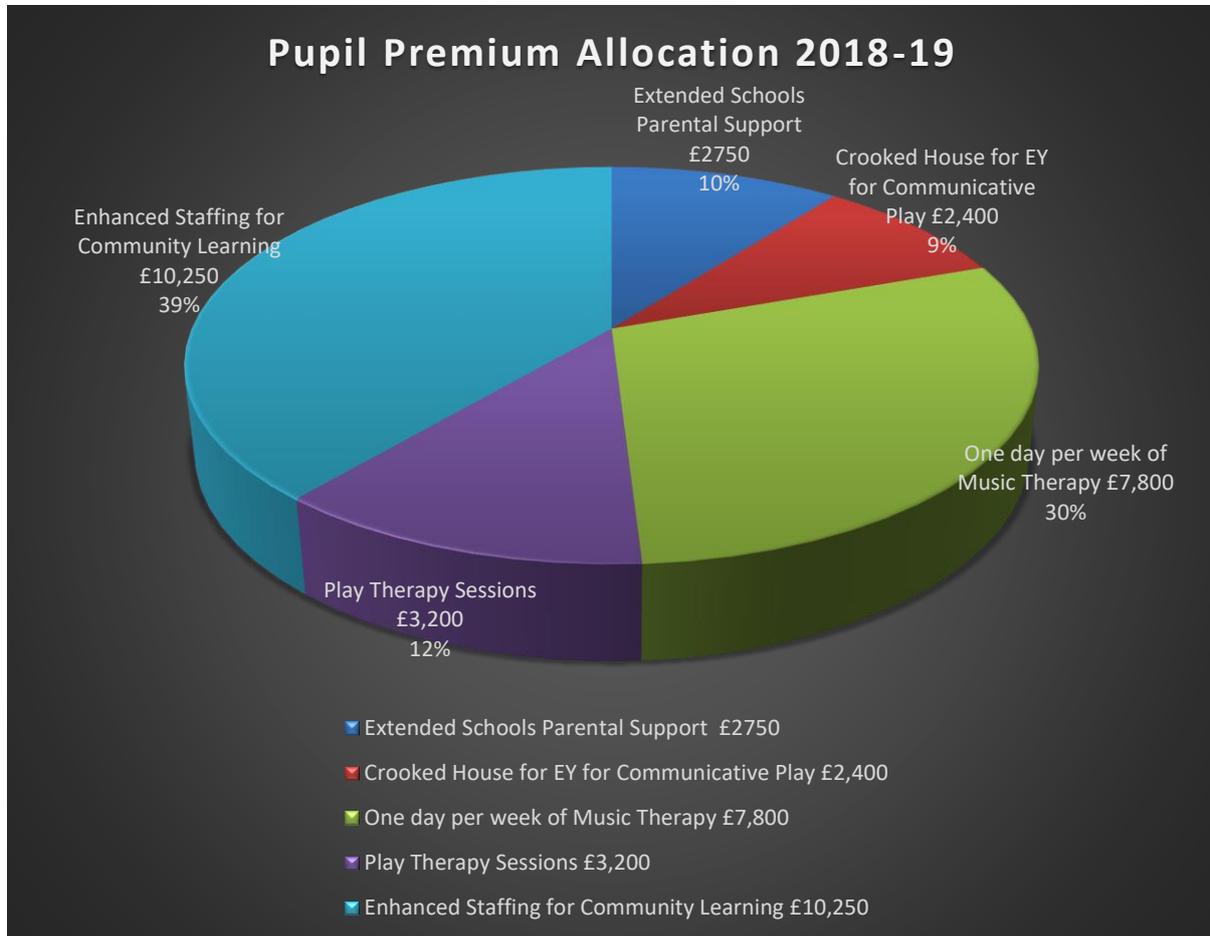
### **Enrichment and Inclusion**

The enrichment and inclusion opportunities at Greenmead are, for example, where pupils attend Ronald Ross for inclusion sessions, for ensuring rebound therapy sessions have enough staff and to pay for external music sessions for all the pupils to enjoy. With all these activities having appropriate adult support is vital for the pupils to get the most from these opportunities. This money contributes towards the right level of support.

**The next review of Pupil Premium Grant will be May 2020.**

## What we spent Pupil Premium on last year and its impact

In the financial year 2018-19 the amount of pupil premium for each pupil was £1,320 and at Greenmead we had 20 eligible children. This gave a total funding of £26,400.



### Extended School Parental Support

This directly helped the pupils on Free School Meals access our after school club and Easter and Summer Scheme provision. The children benefit from interacting with their school friends in a relaxed and social atmosphere which focuses on enjoyable fun play activities which are devised to meet their very individual needs

### Crooked House for EY for Communicative Play



This little house was located in the playground to encourage communication among the children. Communication was a focus at Greenmead last year and continues to be so in 2019-20. This resource will create a space where the children can role play with their peers. There will be good opportunities for communication at these times. All the children of Greenmead will benefit from this resource.

### **Music Therapy Sessions**

A number of PPG children are referred for Music Therapy. The numbers vary from term to term. Music Therapy is the clinical and evidence-based use of music interventions to accomplish individualised goals within a therapeutic relationship. Music therapy enhances communication, self-expression and interaction and can support many aspects of emotional, cognitive and physical development.

### **Play Therapy Sessions**

Play Therapy was a new development at Greenmead in 2018-19. A number of PPG children will be referred for Play Therapy. The numbers will vary from term to term. Play Therapy is concerned with child development and attachment (the bonding process). Play therapists are trained to use play, a child's natural form of expression, as a means for understanding and communicating with children about feelings, thoughts and behaviour.

### **Enhanced Staffing for Community Learning**

The school has a new curriculum! This year the children are exploring their local community. This involves having additional staff to support the children so they can experience the library, the shops, the local parks and other amenities. These experiences enhance their communication skills and the ability to interact with the wider community. Communication was, and continues to be, a focus on our School Development Plan. Visiting the local community also improves their confidence and makes our school more visible in the local community.