

Achievements this week

Tristan Independently exploring shaving foam and jelly beads
Jannat Independently choosing musical instruments
Royem Fantastic ballet dancing in PE lessons



Greenmead School is a Wandsworth maintained special school and will therefore follow guidance and advice from Wandsworth LA. Services in other Local Authorities may have different processes to follow. If you would like more information regarding the Wandsworth Local Offer please visit <https://thrive.wandsworth.gov.uk>



School Diary Dates for Autumn/Spring Term

13th November

New IEPs to be sent home following target setting

18th November

Parents' Evening

Wk of 2nd December (Allocated class times and dates tbc)

Curriculum Parent Events

10th December

School Christmas Lunch

10th December (8pm)

FOG Parents Christmas Drinks at the Green Man, Putney

11th December (Time tbc)

Christmas music concert with Ronald Ross

18th December

Christmas WOW day including Santa's grotto

19th December (10am)

Greenmead's Christmas Concert

19th December (1pm finish)

End of term

20th December – 3rd January

School Holidays

7th January 2020

INSET day – no school for pupils

8th January

Back to school for the Spring Term

Curriculum Theme

Our whole school theme for this half term is

Through the Wardrobe

Our focus areas of learning through this theme includes Design and Technology, Art and Music



Bonfire Night Celebrations



FOG Bonfire Night Family Fun

Thursday 7th November 3.30pm to 5.30pm

Main Hall, Greenmead School

Please bring your family, carer and a few snacks

Flu immunisations

The Flu clinic has been rescheduled for **Tuesday 5th November**. The clinic will be run by Wandsworth Immunisation Team. Please return your consent form or let Rose (school nurse) know if you have any changes from your original consent before this date.

Communication Focus

Signs of the Week

Signs of the week

Questions

	
Where?	When? Tap four fingers on chin in quick succession
	
Who?	What?

Thoughts with OT

As a therapy team we get lots of requests for supporting the pupils with toilet training and asking to use the toilet. Before we can work on this, the pupils should be demonstrating some of the following signs of readiness:

- Able to be dry and clean for two hours or more
- Interest in the bathroom, or the toileting process
- Reporting when they have gone in their nappy or pad
- Getting upset when their nappy or pad is wet or soiled.

It is important toilet training starts at a time that is right for the pupil and their family – there is no set age.

Toileting requires consistency and commitment, so should only start when the family and the school team are able to collaborate for success.



toilet



nappy

Thought/Meme of the Week

At school we use Boardmaker Online, which is a computer programme that allows us to make symbol resources. You can access the resources we make from your computer at home, so you can print them and use them and share with extended family and friends.

If you would like access to the resources, please email hayley.soper@stgeorges.nhs.uk, or you Speech and Language Therapist. Your email address will then be added to our account and you will receive an instructional email about how to log in from home.

9 REASONS TO USE VISUALS

www.northstarpaths.com @kwiens62

- VISUALS ARE PERMANENT (SPOKEN WORDS DISAPPEAR)
- VISUALS ALLOW TIME FOR LANGUAGE PROCESSING
- VISUALS PREPARE STUDENTS FOR TRANSITIONS
- VISUALS HELP KIDS SEE WHAT YOU MEAN
- VISUALS HELP ALL STUDENTS
- VISUALS HELP BUILD INDEPENDENCE
- VISUALS ARE TRANSFERABLE BETWEEN ENVIRONMENTS AND PEOPLE
- VISUALS HAVE NO ATTITUDE
• NO TONE • NO FRUSTRATION • NO DISAPPROVAL
- VISUALS HELP REDUCE ANXIETY