

## Care and independence

We will continue to work on our self-help skills including eating/ drinking and toileting

During our cognition sessions we will have a focus on independent learning as well as a cross over with physical development in being as independent as possible during physical sessions

## Physical Development

This half term we will be accessing rebound therapy (trampoline) every Monday afternoon. We will be joined by Europa class for this session. We will be working on our communication goals of asking for more within this session.

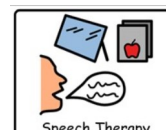
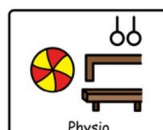
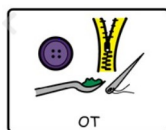
Integrated therapy will continue to be a part of our daily routine

# Useful info



Jupiter class will swim on a Wednesday

# Therapy team



Barbara, Cheska, Rowena, Hayley,  
Ilektra, Naomi, Keith, Balpreet, Mags  
Lorna



Harvest Assembly

Friday 18th October

Time TBC



London: The big city



# CURRICULUM MAP

Autumn 1  
2019



'Every Achievement Counts'

# Sensory Curriculum

## Areas of learning covered include:

**Communication** (responding to people, includes integrating speech and language therapy targets)

**Cognition** (responds to objects, includes cause and effect through the use of technology and media)

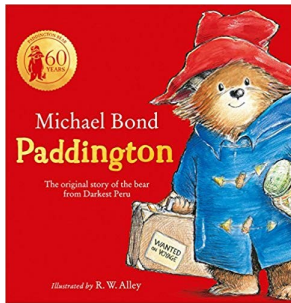
**Me and my community** (includes belonging to my community both within, the local community and around the wider world)

**Care and independence** (includes self-help skills and working towards self-occupying activities, integrating occupational therapy targets)

**Physical Development** (includes integrating physiotherapy targets)

### Communication

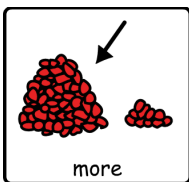
This half term our topic text is Paddington bear.



We will also be travelling the world with Paddington during our sensory story including visiting Spain for a fiesta!

Our focus vocab this half term is

MORE/FINISHED

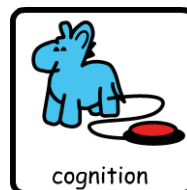


### Cognition

Our cognition sessions include focuses upon

- Fine motor
- ICT (cause and effect)
- Object permanence (understanding that an object can be found if hidden)
- Exploring
- Engagement within learning

Our cognition session will have a topic focus such as finding Paddington's tea party objects and making marmalade sandwiches using our fine motor skills.



### Me and my community

Throughout our topic we will be learning about our home—London!

This will include looking at different buildings which make our city famous and replicating them .



We will also be hosting a gallery to display our work from this half term at the end of the half term— we would love for you to join us (date and time TBC)