

## Achievements this week

<b>Olivia</b>	Amazing physical work this week		
<b>KC</b>	Doing fantastic maths; working on tall/short, on/in		
<b>Oliver W</b>	Excellent listening and work in PE lesson		
<b>Erin</b>	Amazing exploring with her hands and using her eyes to ask for ‘more’ in sensory story		
<b>Eliza</b>	Settling into the new class amazingly and using her voice to ask for ‘more’ singing in Good morning		
<b>Raeya</b>	Fantastic problem-solving		
<b>Gabriella</b>	Great number work		

## School Diary Dates for Autumn Term

**27<sup>th</sup> September**

School photos

**9<sup>th</sup> October (10.00-12.00) at Paddock School**

Workshop for parents  
‘Aided Language Stimulation’

**16<sup>th</sup> October (12.30-2.30) at Greenmead**

Workshop for parents  
‘Communication development and strategies to support it’

**18<sup>th</sup> October**

Harvest Festival Celebration  
Evaluated IEPs go home

**21<sup>st</sup>-25<sup>th</sup> October**

Half term

**18<sup>th</sup> November**

Parents’ Evening

## Office Opening Times

The school office is closed at 4pm each day. You can leave a message on the answerphone and someone will return your call the following school day. The office re-opens at 8.30am.

In the event of an emergency you can contact  
Toni via email

[head@greenmead.wandsworth.sch.uk](mailto:head@greenmead.wandsworth.sch.uk)

Toni will be available on email until 5.30pm each day (Monday – Friday)

## Wheels and Wellies Event

Contact are hosting their Wheels and Wellies event this Saturday in Wandsworth Park! They would love for you to join them to celebrate Contact’s 40<sup>th</sup> birthday. For more details and to register visit <https://www.eventbrite.co.uk/e/wheels-wellies-walk-2019-tickets>

**contact**  
For families  
with disabled children

## Events on 22<sup>nd</sup> September from Activity Station at OSO Arts Centre, Barnes

**Drama workshop**  
(2.00-4.00pm)

**Live Interactive Music Concert**  
(11.30-1.00pm)

**Creative Arts Workshop**  
(11.30-1.00pm)

For more information and to book places visit [www.activitystation.org.uk](http://www.activitystation.org.uk)

## Communication Focus

### Thought/Meme of the Week

With a new year we all start out setting ourselves expectations for what we want to achieve, and as parents and carers these might relate to helping your child develop certain skills, or implement specific strategies. But, remember, don't overload yourself and try everything all at once, this will just make you feel overwhelmed and may cause you to "put it off" till next week!

Instead, set yourself one or two goals a month, whether this be one page from a communication book to use every day, a new sign to use or trying to teach a family member some signs, and add more as you feel more confident.

**It's better to start now,  
and start small,  
than not at all.**

### Training

The Speech and Language Therapy team are running 2 parent/carer training sessions this half term. Please can you let the team know, via email, if you wish to attend either, or both, sessions:

#### **Aided Language Stimulation October 9<sup>th</sup> at 10:00 -12:00**

This session will be joined with Paddock School parents and carers, and will look at home to use symbols to support expressive language skills.

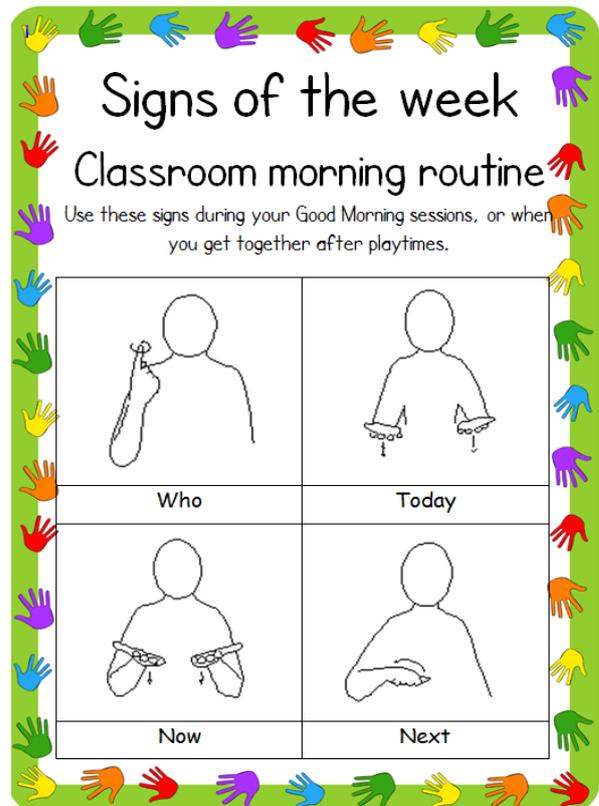
#### **General Communication Development October 16<sup>th</sup> at 12:30 -14:30**

This training will talk about the skills needed for understanding language, expressing wants and needs, social skills and play, and how to support development of these skills at home.

### Signs of the Week

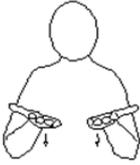
This week's focus is on vocabulary for our morning routine, but you can still use them at home, for example when:

- Talking about activities/daily tasks you are doing 'now' and 'next'
- Talking about 'who' might be coming to visit 'today'
- Asking 'who' they might like to see



**Signs of the week**  
**Classroom morning routine**

Use these signs during your Good Morning sessions, or when you get together after playtimes.

	
Who	Today
	
Now	Next

### Try a New Strategy

By only giving one at a time, or just a few of something, whether it be food, one sock, or one piece of a puzzle, you provide a chance for your child to learn how to request "more".



If your child doesn't yet know how to use this word, you can teach it in these moments, using speech, signing or symbols.